

**THE SALISBURY GRAMMAR SCHOOLS'  
SIXTH FORM PARTNERSHIP**



**SIXTH FORM PROSPECTUS  
2018 Entry**



## Bishop Wordsworth's School Sixth Form

### **Open Morning for External Applicants**

Introductory talk by the Head Master and Head of Sixth Form  
followed by a guided tour of the school site.

**Tuesday 7 November 2017**

**9.15 am – 10.30 am**

### **Open Afternoon for External Applicants**

Introductory talk by the Head Master and Head of Sixth Form  
followed by a guided tour of the school site.

**Friday 10 November 2017**

**2.45 pm – 4.00 pm**

### **Joint Information Evening for all Applicants**

An Information Evening for prospective students and parents  
to come and talk to subject staff and current students about the courses  
that are available and what studying them involves.

**Wednesday 15 November 2017**

**At BWS 5.00 pm – 7.00 pm**

**At SWGS 6.00 pm – 8.00 pm**

### **Sixth Form Application Deadline**

**Friday 2 February 2018**

### **Sixth Form Taster Day**

For all applicants who have received an offer of a place

**Wednesday 27th June 2018**



# **BISHOP WORDSWORTH'S SCHOOL**

## **Sixth Form 2018 - 2020**

### **WELCOME**

Bishop's is a unique school in a unique place. Since 1890 we have provided high quality education and our eclectic mix of buildings stretching from the seventeenth to the twenty-first centuries reflects the school's heritage. Our site in the heart of Salisbury in the Cathedral Close provides a stunning location for Sixth Form students to embark on A Level study.

Bishop's is a tight-knit community of nearly 1000 boys; about a third of these are in the Sixth Form, including about 140 Year 12 students who join us after Year 11. In the last Ofsted inspection both the school and the Sixth Form were rated 'Outstanding' with the inspector noting that 'The school provides an outstanding Sixth Form where students are extremely well prepared for academic studies at university and develop as well-rounded young people. Expectations are high and standards achieved in A-Level examinations are outstanding.'

Most students go on to Higher Education and we have a superb record in university entrance, with many embarking upon the most demanding disciplines at leading universities, including a very proud record of success at Oxford and Cambridge.

Whatever a student wishes to do after Sixth Form, we ensure he gets the independent advice he needs to make choices and the support he needs to realise his aspirations.

Our school is renowned for its strong academic tradition and outstanding results – however we see our role as going much further than providing our sixth formers with an excellent base for university entry and preparation for employment. We are also very proud of the rich mixture of extra-curricular opportunities that our students enjoy, including sport, music and drama.

Our Sixth Form is further strengthened by strong pastoral and academic support – we are a caring community in which the needs of individuals are given great emphasis.

We provide many opportunities for the development of leadership skills, perhaps as a prefect or by heading one of the many clubs and societies which flourish here.

I do hope you will be able to visit us soon – maybe at one of our open events. You will be able to hear our students' impressions first-hand and see how we encourage them to become independent-minded young men who have a sense of responsibility for both themselves and wider society.

R V Burnside  
Head of Sixth Form



## **DEEPER A LEVELS AT BWS**

When you join the Sixth Form you will be studying three A level subjects over your two years here. Students will also undertake an Extended Project Qualification, a research project on a topic of their own choosing.

Subjects will set rigorous internal summer examinations in Year 12, the results of which will help us give predicted grades to universities and potential employers. Full Mock examinations will be held in the January of Year 13.

Details of the courses to be offered in each subject can be found later in this prospectus.

### **Entry into BWS**

To enter the Sixth Form you will need to have gained a minimum of 6 GCSEs at grades A\* to B, or at 9 to 6 in reformed courses, including English Language and Mathematics. We may sometimes exercise flexibility in August, depending on individual circumstances.

Some subjects require a higher grade in a specific GCSE subject - specific subject requirements are set out in more detail in the subject inserts that follow.

### **Applying**

Please return the enclosed form by **Friday 2<sup>nd</sup> February 2018**. You will be invited for a discussion about your application and your future university/career intentions in early March.

In the summer term on Wednesday 27<sup>th</sup> June we will hold a familiarisation day for all those to whom we have made a conditional offer. On GCSE results day (Thursday 23<sup>rd</sup> August 2018) we require each student to confirm his place in person.

### **Online Application**

Please note that our applications process will now be entirely online - please go to

[http://www.bws-school.org.uk/main/Sixth\\_Form/Admissions/](http://www.bws-school.org.uk/main/Sixth_Form/Admissions/)

to find out more about the school and make an application.

### **Taster Day**

We'd like all those who receive a conditional offer from us to come to our Taster Day on 27<sup>th</sup> June. We'll be running taster lessons in a range of subjects and group activities to help you get to know each other, as well as preparing you for A Level study. We'll also distribute joining forms and other paperwork to speed things up in September.



## Bishop Wordsworth's School Sixth Form

### Choosing your A Level subjects

You will be studying a narrower range of subjects than at GCSE but in more depth. It is very important that you consider your choice of subjects carefully, taking into account your interests, abilities and career ambitions.

You will study 3 A Level subjects in Year 12. You may wish to take up a new subject you have not studied before, but please note, not more than two. You can study up to two subjects at South Wilts Grammar School. There is a possibility of changing a course in the opening weeks of Year 12.

The A Level subject choices you make can have a significant impact on the course options available to you at university. For some degree courses, particular subjects are essential (e.g. Chemistry for Medicine), for some others, particular A levels are desirable (e.g. Maths for Economics). The Russell Group of leading UK universities provides advice on the best subject combinations for wide range of university courses.

See - <http://www.russellgroup.ac.uk/informed-choices/>

The BWS website also has some guidance on helpful subject combinations (*Sixth Form -> A Level Choices*)

For those students who are not yet sure what they might want to study after Sixth Form, the Russell Group identifies several facilitating subjects, recommending that students study two of these in order to keep a wide range of options open when applying for a degree course. Facilitating subjects include:

English Literature	Languages	Mathematics
Physics	Biology	Chemistry
History	Geography	

Please note, however, that there is no course for which 3 specific A levels are required. Overall, choosing subjects you really enjoy offers the best route to success.

**Please note that it will not always be possible to timetable every single combination of subjects, and courses must have a viable number of students for them to run. We will always do our best to meet your needs; our long-standing collaboration with South Wilts Grammar School does allow us flexibility in most cases.**

### The Extended Project Qualification

BWS believes that the Extended Project is of great value to students, and we have been introducing it over the past few years, building up considerable expertise in delivery and support for our students, with pleasing results. We see the EPQ as an important element of the sixth form curriculum for all our students.



# THE EXTENDED PROJECT QUALIFICATION

The Extended Project is a single piece of work of a student's choosing that requires evidence of planning, preparation, research and independent learning. It is worth half an A level and allows students to demonstrate the skills and work ethic appreciated by universities.

The choice of topic falls in to 1 of 4 categories:

- A dissertation: a written project
- A scientific investigation or fieldwork
- A performance - for example music, dance, theatre, sport
- An artefact - for example a model, work of art, website, business

The Extended Project offers opportunities for learners to:

- have significant input into the choice and design of an extended piece of work;
- develop and apply decision-making skills, problem-solving skills, initiative and enterprise;
- extend their planning, research, critical-thinking, analytical, synthesis, evaluation and presentation skills;
- use their learning experiences to support their personal aspirations for higher education and career development.

The skills that students develop through the Extended Project are directly relevant to and useful for university-level study. Students can refer to the Extended Project in their UCAS personal statements and at interview to demonstrate some of the qualities that universities are looking for. Some universities will make an offer which will include the EP with reduced A level requirements

Year 12 students receive a short taught programme initially, with input from the University of Southampton, covering topics such as critical thinking, academic writing, referencing, research skills and giving effective presentations. We are also able to use the University's facilities including the library to allow students access to a far larger scale of resources. They are allocated a teacher-assessor, who they will work with throughout the project, meeting regularly to discuss progress ensuring high standards are achieved. However, the project is the student's responsibility and it is for them to motivate and manage themselves effectively.

What makes the Extended Project an exciting choice for students is the ability to decide on their topic of learning. They may decide to select a research question directly relating to their proposed university study or something completely different from their A level studies. It cannot be a topic that they are studying as part of their subjects unless they can demonstrate a much deeper development. The EPQ amounts to about 120 hours of learning, the taught programme consisting of about 40.

Examples of recent Extended Projects undertaken by BWS students:

- To what extent were Nazi functionaries willing participants in the Holocaust or were they merely following orders?
- Can genetic engineering prevent mental disease?
- Is capsaicin an acceptable performance enhancing drug?
- Can I write a song using popular 80/90s Alt-rock and Indie rock influences such as the Red Hot Chili Peppers, Weezer and Radiohead?
- By what methods have Supreme New York established their position as a leading brand in the streetwear market?



## A LEVEL SUBJECTS

Taught at BWS	Taught Jointly	Taught at SWGS
Art & Design		
Biology		
Chemistry		
	Classical Civilisation	
		Design & Technology
Economics		
		English Language
English Literature		
French		
Geography		
	Geology	
German		
History		
Mathematics		
Further Mathematics		
	Music	
Philosophy & Ethics		
Physics		
Politics		
		Psychology
Spanish		





*Taught at BWS for BWS students*

## Entry requirements

A minimum of a Grade 6 / B at GCSE, plus sight of GCSE portfolio for external applicants. Art demands a commitment to question, reflect and learn new ways of seeing, engaging with ideas and intentions.

## What does the course involve?

The course is designed to develop your ability as a young Artist, questioning and reflecting on themes that will initially be set for you. The course will allow you to pursue and develop an idea creatively and confidently with the support of expert teaching staff.

Your initial project will be based on the theme "Close Up", this will start with a focus on drawing techniques and ways to develop a personal response to the theme in a short intensive project that will give you a comprehensive understanding of the assessment objectives. You will then independently work in response to a theme from a selection of visual and written starting points. This will ensure you understand the expectations of the subject and prepare you for your A level: *Component 1: The Portfolio*, (worth 60% of your marks) which you will start at the end of year 12. This will be supported by a written assignment to contextualize your investigation (1000-3000 words). The course concludes with *Component 2: An Externally Set Assignment* in February (worth 40%).

## How will you learn?

Art is a creative subject in which you will respond independently to themes and questions. You will present your investigations in a sketchbook, articulating visually your understanding and context of your work, researching artists and information appropriate to your practice. You will have the opportunity to realise your work and curate an exhibition as a group.

You will visit London galleries and have the chance to go on a residential trip, we have previously visited New York, Florence, Rome and Paris. These trips are a vital learning resource - they inspire and inform ideas and responses, developing students' understanding of their subject in a wider context. You will have the full support of an experienced team of practitioners within their respective disciplines, alongside a dedicated technical support team.

## How will you be examined?

Your work will be assessed on the following criteria:

**A01 DEVELOP:** Communication of your ideas through contextual sources, visual and written.

**A03 EXPLORE:** Appropriate materials and techniques, refining your ideas through sustained investigation.

**A03 RECORD:** Drawing, photographs, exploring ideas.

**A04 PRESENT:** A personal and meaningful response, realising ideas in the context of your development.

## What could you do after completing the course?

Art at Bishop Wordsworth's will give students the opportunity not only to look but to see, question, understand and reflect, analyse critically and articulate creatively. Art offers an impressive range of creative career choices: from a professional artist to architecture, product design to illustration. The A level will give students a good understanding of the challenges and opportunities that might lie ahead in Art Education, from a Diploma in Foundation Studies (Art and Design) to a specialist Art degree.





*Taught at BWS for BWS students*

### **Entry requirements**

The following

qualifications are needed to commence the course, either:

- Grade 7 / A or above in GCSE Core Science and GCSE Additional Science
- or - Grade 7 / A or above in GCSE Biology

It is advisable that a Grade B or above in GCSE Chemistry is achieved. Students who have studied Applied Science at GCSE are advised not to attempt the course. All students will need to be enthusiastic and motivated to study on their own. An interest in topical Biology, Applied Biology or Natural History will be useful.

### **What does the course involve?**

The course will stimulate and sustain an interest and understanding of modern Biology, its research, application, facts and concepts, and enable students to appreciate the contribution of Biology to society, providing the academic rigour required for undergraduate study. Year 12 subjects covered include Cells, Molecules, Nutrition / Food production, Health & Disease, Animal & Plant Transport, Biodiversity, Classification and Evolution. Year 13 subjects include biochemistry, photosynthesis, genetics, biotechnology, ecology and populations.

### **How will you learn?**

The course will use, and build upon the scientific method as followed at KS4. The large factual content and biological terminology will be taught using appropriate textbooks, discussion and specialist resources along with some independent learning. Demonstration and practical work will enable students to develop a sound understanding of underlying biological concepts and their application to unfamiliar situations.

### **How will you be examined?**

The linear A level course is assessed in three external papers.

Paper 1 'Biological Processes' will include multiple choice questions and structured questions covering practical skills and theory and carries a 37% weighting.

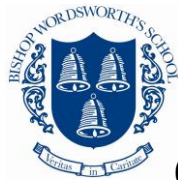
Paper 2 'Biological Diversity' includes structured questions and extended response questions covering practical skills and theory and carries a 37% weighting.

Paper 3 'Unified Biology' includes structured questions covering theory and practical skills and carries a 26% weighting.

In addition there is also a non-exam assessment called 'Practical endorsement for Biology' assessed by the teacher at either pass or fail level. This practical endorsement does not contribute to the Year 13 assessment/grade and is reported separately. We are very confident that all students who undertake the course at BWS will have sufficient opportunities to develop these skills to ensure a pass. The practical endorsement covers essential skills for any biologist and is common to all examination boards. Areas of focus for the practical endorsement include, microscopy, dissection, sampling techniques, enzyme reactions, colourimetry, potometry, chromatography, microbial work, cellular transport studies, qualitative tests, data logging or computer modelling, investigations into plant or animal responses and research.

### **What could you do after completing the course?**

Biology students normally develop a range of skills suited to many higher education courses or careers. Studying Biology brings a wide range of career options; biologically focused careers include Medicine, Dentistry, Veterinary work, Microbiology, Genetics, Biochemistry or teaching. Students who are considering studying a Biological science at university need to ensure that they study Chemistry at A Level.



*Taught at BWS for BWS students*

## Entry requirements?

The following qualifications are needed to commence the course, either:

- Grade 7 / A or above in GCSE Core Science and GCSE Additional Science
- or - Grade 7 / A or above in GCSE Chemistry

It is advisable that a Grade 7 / A or above in GCSE Mathematics is achieved. Students who have studied Applied Science at GCSE are advised not to attempt the course.

## What does the course involve?

The syllabus has been developed to provide a course which will be of benefit both to students who have no expectations of continuing with Science after A Levels, as well as those for whom Chemistry will form a major part of their higher education. The course builds on topics covered at GCSE with greater emphasis on explanation and organic Chemistry.

## How will you learn?

A range of activities will be undertaken, including experimental work, demonstrations, and problem solving. Students will be expected to be responsible for their own learning.

## How will you be examined?

The linear A level course is assessed in three external papers.

Paper 1 'Periodic table, elements and physical chemistry' will include multiple choice and structured questions covering practical skills and theory and carries a 37% weighting.

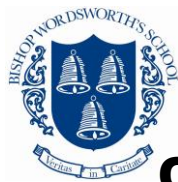
Paper 2 'Synthesis and analytical techniques' includes structured questions and extended response questions covering practical skills and theory and carries a 37% weighting.

Paper 3 'Unified chemistry' includes structured questions covering theory and practical skills and carries a 26% weighting.

In addition there is also a non-exam assessment called 'Practical endorsement for chemistry' assessed by the teacher at either pass or fail level. The practical endorsement does not contribute to the Year 13 assessment/grade and is reported separately. We are very confident that all students who undertake the course at BWS will have sufficient opportunities to develop these skills to ensure a pass. The practical endorsement covers essential skills for any chemist and is common to all examination boards. Areas of focus for the practical endorsement include: moles determinations, acid base titrations, enthalpy determination, qualitative analysis of ions, synthesis of an organic liquid and solid, qualitative analysis of an organic functional group, electrochemical cells, rates of reactions work, pH measurement and research.

## What could you do after completing the course?

Chemistry is an essential subject at A level for students wanting to study Chemistry, Medicine, Biochemistry, Veterinary Science, Material, and Biological sciences. However, it is very useful for those students who plan to study Engineering and may also be an option for those students who are, as yet, undecided about their future careers. Studying Chemistry will help develop analytical skills and enable more informed judgements to be made about increasingly complex scientific issues of the day. In the past, Chemistry has been combined most often with Maths, Physics and Biology. Less 'orthodox' subject combinations have been chosen more recently by some students, including subjects like History or a modern language. Students who intend studying Physical Sciences at university level should seriously consider taking a post-16 Maths course.



# CLASSICAL CIVILISATION

OCR Examinations Board

*Taught jointly between BWS and SWGS for students from both schools*

## Entry requirements?

Grade 6 or above in GCSE English would be an advantage. You do not need to have studied Latin, Greek, Classical Studies or History prior to A level. An enthusiasm for the ancient past, and its peoples, places and stories is essential, as well as the keen desire to read widely both in class and outside of it.

## What does the course involve?

- The opportunity to examine the extraordinary societies of the Greeks and the Romans.
- The epic poetry of Homer and Virgil.
- The basis of religion and worship in the ancient world
- The imperial image in Ancient Rome and how this has influenced writings and writers of the past.
- Famous personalities, myths and legends, thought-provoking philosophies, emotive tragedies.
- The civilisations of Greece and Rome lie at the heart of Western Culture and are still vibrant and influential today.

## How will you learn?

Through lectures, your own research and note-taking, audio-visual presentations, and through classical literature. There are visits to classical sites in Greece and the British Museum; you will actively participate in lessons through discussion, role play and presentations. There are essays and structured questions but you will receive feedback and guidance on their production.

## How will you be examined?

There is no coursework in either year of study.

There will be three exams in total: One will be on The Odyssey and Virgil's Aeneid, both in translation. The other two will be on further 'chosen' modules still to be decided, ranging from the Greek theatre, religion and politics to Roman politics and its expansion through Europe.

You will be examined at the end of the two year course. Internal mocks are held at the end of year 12.

## What could you do after completing the course?

Classical Studies, Ancient History, Archaeology, Classics, Law, Anthropology, Philosophy, even Medicine. There are many classical scholars in the Civil Service, Banking, Accountancy, and Computer Programming; Teaching, Management, the Army. Student destinations are available within the department. The breadth of knowledge acquired and skills of forensic analysis will stand you in good stead for almost anything.



## DESIGN & TECHNOLOGY: PRODUCT DESIGN

AQA Examination Board

*Taught at SWGS for students from both schools*

### Entry requirements?

All candidates must demonstrate the most important qualifications of commitment and interest. A\*- B in a relevant GCSE Design and Technology subject is the desired entry requirement.

### What does the course involve?

Design affects everything we do, every day. This course can be adapted to meet the various wide ranging interests of the students taking it. You are able to steer the work you do towards any one of a number of personal interests or career ambitions. You will look at how the world around you has evolved by studying historical, social, cultural, environmental and economic influences on Design and Technology and put your learning into practice by designing and making products.

The specification encourages a broad approach towards design and this often leads to a varied and exciting range of final outcomes. Your creativity should be demonstrated through a varied range of materials, graphic media and CAD. You can work in any combination of materials including (but not limited to); woods, metals, plastics, paper and card, electronics, and textiles. Skills you will develop along the way include; research, analysis and evaluation, creative thinking, problem solving, independence, organisation, time management and tenacity. The course is fast-paced and challenging and offers fantastic opportunities for aspiring designers.

### How will you learn?

Your lessons will be split between theory and practical, in preparation for both your examination and NEA (non-exam assessment, previously called controlled assessment or coursework). You will be supported with regular feedback, however it is vital that you work independently and manage your time efficiently to meet deadlines.

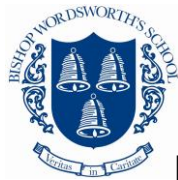
### How will you be examined?

Your final A Level grade will be 50% from your NEA and 50% from the examination, both of which take place during Year 13. Your final examination will consist of two separate written papers, 15% of the marks will be accredited towards the use and application of specific Mathematics and Science based skills. In Year 12 you will complete a range of shorter projects, and these will be based on a choice of contexts given by the exam board. It is advisable to design and make a range of products, using a variety of processes and materials, this experience should support and inform choices for your NEA in Year 13.

In Year 13 you will be able to direct your NEA towards an area of personal interest in preparation for application to a particular university course or desired career path. You will write your own context and brief, this is a great opportunity to pursue topics and materials that really interest you. Theoretical knowledge taught in preparation for the exam will also feed into your NEA project, developing the vital skills required to determine a feasible design; suitable materials and finish. You will study a wide range of topics including properties of different materials, manufacturing processes, anthropometrics and ergonomics, CAD/CAM, health & safety, sustainability, design protection, marketing, design movements.

### What could you do after completing the course?

A vast range of design related degree courses are currently available with some examples being: Product Design; Graphic Design; Textile Design; Furniture and Lighting Design; Architecture; Landscape; Interior, Animation etc. Increasingly more specialised courses such as BSc Sports Equipment Design, Theatre and Performance Design, Industrial Design, etc. are becoming popular. Allied with Science and Maths, Design Engineering is popular with girls and boys with a more technical mind. Civil; Electronic; Manufacturing; Mechanical; Nautical; Process; etc. offer further engineering opportunities.



## ECONOMICS

Edexcel Examination Board

*Taught at BWS for students from both schools*

### Entry requirements?

Students are advised to have an informal discussion with the Head of Department in order to ensure that this is the appropriate course for them.

Students may start their A level studies in Economics with no previous qualification in the subject. The key is enthusiasm for the world of economics and an interest in economics news as it is reported on TV, the press and other media

A Grade 6 / B or above in GCSE Maths and GCSE English is essential. The course involves mathematical calculations and so a good level of mathematical competence is required. The course also requires good analytical skills.

### What does the course involve?

The study of Economics should enable students to understand the current economic issues that affect their lives. It should enable students to recognise problems faced by themselves and others and to offer informed comment on economic problems.

### How will you learn?

It will be necessary to read critically to gain information about the changing economy in which we live. Topics that regularly appear in the news such as interest rates, tax changes, minimum wage, unemployment and its costs, inflation and other related topics will all be analysed. An understanding of how the economy operates is essential to understand why participants in a market economy have to make choices and how these choices are interrelated and interdependent. It certainly should enable students to make more informed decisions on their own personal finances!

Key concepts and theory will be taught in the context of UK, EU and International data that will be based when appropriate on current events. It is intended to provide a broad understanding of Economics and to provide a basis for further study of the subject.

### How will you be examined?

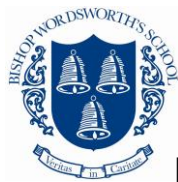
A level Economics is examined through three written papers covering four themes. Themes 1 and 2 involve economic concepts and theory, theme 3 explores business behaviour and the labour market and theme 4 considers a global perspective. Each paper comprises 100 marks and has a combination of short answer (including multiple choice), data response and extended open response questions.

### What could you do after completing the course?

The course provides obvious routes into a range of Higher Education opportunities, in particular those that require a logical and analytical approach. Economics is a core subject in many of the professional examinations, in particular banking, insurance and accountancy.

Economics will provide a good foundation for a career in the commercial world. Many of our past students are now working in the City after studying Economics at degree level.





## ENGLISH LANGUAGE

AQA Examination Board

*Taught at SWGS for students from both schools*

### Entry Requirements?

A minimum of a grade 6 / B in English at GCSE

### What does the course involve?

English Language will give you the opportunity to develop your interest and enjoyment of English, through learning about its structures and functions, development and variation. It will develop your ability to express yourself in both speech and writing, read a wide variety of texts, and develop your skills of critical thinking and attentive listening.

### How will you learn?

The course will make use of a wide variety of teaching and learning styles with particular emphasis on individual research, guided reading, group discussion and presentations. Close analysis of written texts and speech transcripts will form a major part of most lessons.

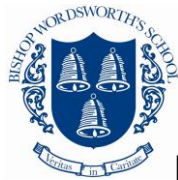
### How will you be examined?

The A level is examined through two 2½ hour examinations and a coursework piece, undertaken in Year 13. The first examination paper, "Language, the Individual and Society" involves analysis of thematically-linked texts and questions on children's language development (worth 40% of the A level grade). The second paper, "Language Diversity and Change" is also worth 40% and involves a choice of essays as well as analysis of two linked texts. The coursework is worth 20% of the overall grade and involves both a 2000-word language investigation and a 1500-word piece of original writing.

### What could you do after completing the course?

The knowledge, skills and understanding acquired in this course will stand you in good stead for a very wide variety of careers and Higher Education courses, including English Language, Linguistics, Media, Journalism, Teaching and Management.





## ENGLISH LITERATURE

OCR Examination Board

*Taught at BWS for BWS students*

### Entry requirements?

We expect all students who wish to join the course to have achieved Grade 6 / B or above in both English Language and English Literature GCSEs. It would be advantageous to have gained a 7 / A in one of the English GCSEs.

### What does the course involve?

The linear course involves three components:

Component 1: Shakespeare, Drama and Poetry, pre-1900

*The Tempest* by William Shakespeare

Selected Poems of Christina Rossetti

*The Duchess of Malfi* by John Webster

Component 2: Comparative and Contextual Study: The Gothic

A range of Gothic literature including *The Bloody Chamber* by Angela Carter and *Dracula* by Bram Stoker

Component 3 (coursework): Literature Post-1900 (20%): Time Changes

*The World's Wife* by Carol Ann Duffy

*Atonement* by Ian McEwan

*A Streetcar Named Desire* by Tennessee Williams

### How will you learn?

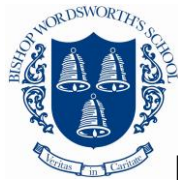
The majority of lessons comprise of organised discussion and activities leading to and preparing discussion of texts. Within this context, you are guided to take notes in a full and organised manner as well as fully engage in sharing your experiences of books studied. The reading of texts and written responses to them takes place, for the most part, in your independent study time, which also comprises of learning to source and reference related critical materials. Within lessons, two teachers will guide you through a combination of didactic learning, group and whole class discussion, and visual learning through the exciting multimedia technology that we have to offer. You will also benefit from regular, diagnostic assessment of note-taking, discussion and presentation work, and essay writing. Beyond lessons, we use educational social media platforms to stay in touch, share ideas, discuss via a closed online learning community.

### What exams and coursework are involved?

A level English Literature will be examined through two written papers, contributing 80% to the overall grade; and two coursework pieces undertaken from the summer of Year 12, together worth 20% of the A level grade. Both papers are 2½ hour closed text examinations, the first on 'Shakespeare, PRE-1900 Drama and Poetry' (40%), the second a 'Comparative and Contextual Study: The Gothic' (40%). The Coursework component is 'Post-1900 Literature' (20%). The two pieces involve a close reading or recreative piece, and a comparative essay.

### What could you do after completing the course?

English Literature is regarded by the Russell Group as one of the eight 'facilitating subjects' that equip prospective students with skills for the most competitive courses in the best universities. Because of the breadth of skills involved, students of Literature can look forward to exploring a very wide range of degree and career choices such as Law, Journalism and Publishing, to name but a few. Among those awarded degrees in English Literature are Stephen Fry, Danny Boyle and Natasha Kaplinsky.



*May be taught at either BWS or South Wilts - to be confirmed when likely student numbers are known*

## Entry requirements?

French at Grade 6 / B or above at GCSE is required.

A good performance in the written element of the GCSE is expected, as this is such an important element of A level study.

Students should enjoy discussing issues in French, and should be interested in the wider culture, reading independently and developing a more ambitious vocabulary.

## What does the course involve?

You will continue to develop your speaking skills from GCSE, enabling you to debate issues with fluency and confidence. You will study texts of a more abstract nature which are firmly rooted in the Francophone world. You will learn more about daily life, institutions and culture in Francophone countries. Your vocabulary will widen and you will be able to understand more complicated articles. You will learn to use languages in literary and journalistic registers.

There are two main themes: A: social issues and trends, and B: political/intellectual and artistic culture.

A book and a film will be studied in French at some point over the two year course.

## How will you learn?

You will read a wide range of materials including newspapers and magazines, Internet items and some literature. You will listen to and sometimes watch news, discussions and documentaries. Students will be expected to communicate in French whenever possible, in every lesson.

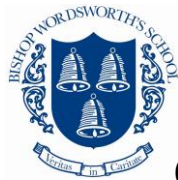
Lessons will concentrate on active tasks in speaking, role-plays, debates, reading newspapers, texts such as poems or plays, listening and holding discussions on video work for comprehension and, of course, grammar.

## How will you be examined?

Through terminal exams at the end of year 13. There will be a separate oral examination, a listening and reading element to the written paper, and questions on the set texts and films studied over the two year course. Translation skills will also be tested.

## What could you do after completing the course?

There are now many opportunities for people with language skills. The Civil Service, Diplomatic Corps, banking, insurance, hotel and catering, tourism, transport, law, sales, fine arts and antiques, not to mention translating and interpreting for bodies such as the EU, all call for language competence alongside other skills. Also the fact that you have mastered a language to A level means that you will be able to learn other languages much more quickly and easily if required to do so in the future. We usually recommend to our students combined university courses such as French and Management, Engineering with French, or French and Law as offering better employment possibilities than a straight language. Alternatively you will be qualified to take up new languages at university, especially East European or Asian languages, which are much in demand these days.



*Taught at BWS for BWS students*

## Entry requirements?

Grade 6 / B or above in GCSE Geography is normally required. If Geography has not been studied at GCSE, consideration is given to the student's performance in History, English and Maths.

## What does the course involve?

The course follows an 'issues and impacts' approach based upon contemporary subjects ranging from globalisation, migration and the shrinking world and cold environments to changing urban environments and plate tectonics and associated hazards. Whilst students continue to develop their knowledge and understanding of geographical concepts and processes, they will also develop the writing skills needed to discuss, evaluate, assess and analyse these geographical concepts, processes and practices through structured essay writing.

Students will complete an individual investigation, which will include data collection in the field. The investigation will be based on a question or issue defined and developed by the student relating to any part of the specification.

## How will you learn?

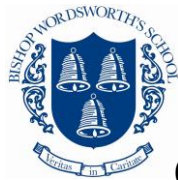
Periodical magazines, newspaper articles and the Internet are key mediums from which students will be expected to keep up-to-date regarding contemporary social, economic and environmental issues. Pre-lesson reading will also be required in order for students to contribute and benefit from class discussions and as new concepts are introduced. Students will carry out research tasks to gain in-depth case study knowledge, feeding back through presentations, discussions and debates. Student progress is monitored through writing tasks, often in the exam style. Students are also encouraged to attend the various talks and lectures run by the Hampshire and Dorset Geographical Association.

## How will you be examined?

The A level course is linear in nature with 80% of the marks been assessed by written examinations and 20% by completing an independent geographical investigation. The questions on the written examinations will be a mixture of data response, structured short answer and extended writing.

## What could you do after completing the course?

Students often take undergraduate courses within the field of Geography, such as Human and/or Physical Geography, Marine Geography, Environmental Geoscience, or Earth Science. However, the skills and qualities developed through studying Geography are highly transferable into a wide range of roles and different working environments. UCAS highlight the employability of Geographers as having a 'highly desirable suite of skills which are of a premium to all types of organisations'.



## GEOLOGY

OCR or WJEC Examination Board

*Taught jointly between BWS and SWGS for students of both schools.*

### Entry requirements?

Grade 6 / B in a Science and grade 6 / B in Mathematics. Geology is a science option with a course structure similar to the other three science subjects. Students may have studied Geography at GCSE level, which may support some of their learning, but this is not required.

### What does the course involve?

Geology is the study of the processes and history of the Earth as well as the life which has occupied it, the climate which has driven it, and the rock and other tools that we must use to understand this diverse past. Unlike the other sciences Geology offers the unique challenge of working with incredible timescales, sometimes spanning billions of years, as well as tackling spatial problems such as those posed by deducing the composition of Earth's interior.

Classroom learning is augmented by local field courses and there will also be an opportunity to take part in an overseas field trip. Past locations have included Iceland, Naples and Tenerife.

In your first year you will study aspects of plate tectonics and processes including volcanism and earthquakes. The bulk of the learning will be aimed towards understanding major rock groups, their constituents including fossils, and their formation.

In your second year you will explore these more thoroughly, looking at a range of environments and formations, the exploration of Earth for vital resources such as metallic minerals and water, and a synoptic module bringing your diverse learning together.

### How will you learn?

You will learn a lot of scientific facts and apply them to the data supplied in both classroom and field situations, sometimes this will also involve mathematical models and equations. Geology is a practical and visual subject area with extensive use of maps, diagrams and photographs linked to field experience and familiarity with sample material. The specially developed text book will be supplemented by extensive additional material available on the school intranet.

### How will you be examined?

The linear A Level course is assessed in three external papers:

Paper 1 – Fundamentals of Geology - 41% weighting – A mixture of taught units with a brief multiple choice section and the processing of unfamiliar field and laboratory data.

Paper 2 – Scientific literacy in Geology - 37% weighting – A mixture of taught units with an emphasis on longer answer questions where depth of understanding is crucial.

Paper 3 – Practical skills - 22% weighting (related to the practical endorsement – see below)

In addition there is also a non-exam assessment called 'Practical endorsement' assessed by the teacher as either pass or fail. This practical endorsement does not contribute to the final grade and is reported separately. Students who undertake the course will have sufficient opportunities to develop these skills to ensure a pass. Areas of focus for the practical endorsement include: field work (minimum 4 days in the field), use of equipment, investigating rocks and minerals, seismology, crystalline processes, fossils, geological sequences and fluid movements.

### What could you do after completing the course?

The constant search for new resources now extends far beyond fossil fuels and precious metals. Universities offer a wide range of Geology courses with opportunities to specialise in Geophysics, Oceanography, Mining Technology, Environmental Geology, Palaeontology, Pollution Control and Hydrography. Opportunities for employment are wide ranging with the water and construction industries offering jobs in both field and laboratory based research, whilst oil and mining companies continue to be major players.



*May be taught at either BWS or South Wilts - to be confirmed when likely student numbers are known*

**Entry requirements?**

German at Grade B or above at GCSE is required.

A good performance in the written element of the GCSE is expected, as this is such an important element of A level study.

Students should enjoy discussing issues in German, and be interested in the wider culture, reading independently and developing a more ambitious vocabulary.

**What does the course involve?**

You will continue to develop your speaking skills from GCSE, enabling you to debate issues with fluency and confidence. You will learn more about daily life, institutions and culture in German speaking countries. Your vocabulary will widen and you will be able to understand more complicated articles.

There are two main themes: A: social issues and trends, and B: political/intellectual and artistic culture. A book and a film will be studied in German at some point over the two year course.

**How will you learn?**

Lessons will be conducted as much as possible in German. You will read a wide variety of materials from textbooks, magazines and newspaper articles. You will listen to course materials including radio, internet and television extracts. You will sometimes work individually but will also participate in pair/group work. In Year 12 students have the opportunity to participate in an Exchange or to do Work Experience.

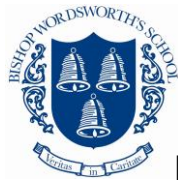
**How will you be examined?**

Through terminal exams at the end of year 13. There will be a separate oral examination, and a listening and reading element to the written paper. There will also be questions on the set texts and films studied over the two year course.

**What could you do after completing the course?**

You will have the skills required to study German further or to study any other language. German can be combined with lots of other subjects at degree level. It would be directly relevant to a wide range of the careers such as Civil Service, Government Communication, Librarianship, Travel and Tourism, Hotel and Catering, Journalism, Fine Arts and Antiques, International Business, Law, Insurance and Accountancy. Employment prospects for those who can speak a language are excellent.





# HISTORY

AQA Examination Board

*Taught at BWS for students from BWS*

## Entry requirements?

A grade 6 / B or above at GCSE History is needed to undertake this A level course successfully. A commitment to wide reading, an ability to engage critically both with the past and with present historical views and interpretations, and a willingness to contribute to discussion and debate are vital.

## What does the course involve?

Students will study Post War Britain 1951-2007 as a depth study and Tsarist and Communist Russia, 1855-1964 as the breadth study. The British unit involves study of the key political, economic, social and international changes which helped to mould Britain in the second half of the twentieth century. Topic areas include foreign relations against a Cold War backdrop, the "swinging sixties", the "troubles" in Northern Ireland and the end of consensus politics.

Rarely does a day go by when Russia is not in the news and this course will help you understand some of the themes in Russia's past that continue to have a significant impact on the modern world. As well as gaining a good understanding of interesting political, social and economic developments, students will also examine the motivations and impact of a series of key Russian leaders ranging from Tsar Alexander II to Nikita Khrushchev. Invariably much attention will be placed on those rulers who have truly transformed Russia – Lenin and Stalin immediately spring to mind. Students will be encouraged to read widely in both History and Literature and visits will also be arranged during the course.

In the second year, students will work on coursework, choosing questions based around themes covering 100 years. Directed time will be spent studying the Crusades.

## How will you learn?

We stress the importance of individual learning from the start and students will be expected to undertake a wide range of outside reading. Class study will involve individual and group presentation, group discussion and debate as well as more traditional teacher centred learning. We aim to undertake a variety of visits throughout the year to enrich students' understanding of the whole period, both at a local and a national level. Students' progress will be monitored through a variety of written tasks, either essay style questions or shorter written assignments. Students will also be encouraged to attend the after school History Society lectures.

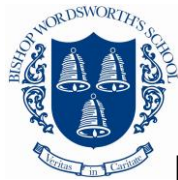
## How will you be examined?

Each exam paper is 2 hours in length and will include source analysis and essay writing. The coursework is to be one 3000-4000 word analytical essay.

## What could you do after completing the course?

All of the 'premier league' universities regard History as a rigorous, academic subject to study at A level, and so a good grade is very well received. Because of the high level of reading and writing skills demanded and cultivated, the course could lead to a whole host of career path choices, such as: the Civil Service, management and accountancy, the Law, teaching and research, to name but a few.





# MATHEMATICS

Edexcel Examination Board

*Taught at BWS for BWS students*

## Entry requirements?

Students need to feel confident to make the jump to A Level from GCSE. A Grade 7 or above at GCSE or A at IGCSE Mathematics should be seen as a minimum expectation. For those who wish to pursue Maths to a higher level, there is also the opportunity to study Further Maths at AS or A Level (please see the next page on Further Maths)

We ask all those wishing to study Maths to sit an A Level Induction Test after they have applied to study in the Sixth Form. The aim of this is to ascertain students' mathematical ability. The assessment is 45 minutes long and covers the important skills required to study A Level Maths. Depending on how students do in the assessment, we may then require some to complete a booklet of summer work before starting the course, with a retest at the beginning of term. Those achieving a very low score will be recommended to select an alternative A level course.

## What does the course involve?

The new Linear A level Mathematics course is entirely prescribed, with compulsory content identical across all examination boards. The course is made up from 2/3 Pure Maths and 1/3 Applied Maths content.

Pure Maths is the study of topics such as algebra, trigonometry and calculus.

Applied Maths contains both Statistics content, which is the study of large sets of numerical data and also probability, and Mechanics content, which is the application of maths to problems in Physics and engineering such as the flight of projectiles or the acceleration of a car.

## How will you learn?

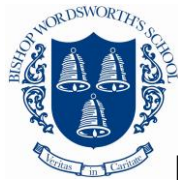
The main learning technique is to listen to and take an active part in class discussion of the ideas and methods, and then to solve problems which consolidate and extend your understanding, and practise methods to acquire a fluency with the techniques, much as with a foreign language. You will need to be resilient and determined when the work seems difficult. You will find that the presentation of your answers will have to become fuller and you will be presenting mathematical arguments and explanations rather than simply arriving at answers.

## How will you be examined?

The A level is fully examined at the end of the two year course via the sitting of three 2-hour papers which cover topics studied over the two years of the course. The Edexcel examinations comprise of two papers covering the Pure content and one covering both the Statistics and Mechanics applied content.

## What could you do after completing the course?

Mathematics is the cornerstone of science and engineering and is increasingly used as a tool in business and social policy as well as being the basis for the IT industry. Maths is essential for any Science or Engineering degree course and also for Economics. For those with a taste for it, the subject is a useful strand in the educational background for a huge range of careers.



## FURTHER MATHEMATICS

Edexcel Examination Board

*Taught at BWS for BWS students*

### Entry requirements?

This course is suitable only for those who are also taking A level Mathematics, and may be taken as a fourth A level subject. Students will be required to attain a Grade 8 at GCSE or A\* at IGCSE Mathematics, plus a high score in our A Level Induction Test.

Studying Maths, Further Maths and only one other subject is not encouraged as it would provide a narrow course of study and limit future options, but each case will be looked at individually with both academic and careers advice.

### What does the course involve?

The new Linear A level Further Mathematics course is 50% prescribed, with this compulsory Pure maths content identical across all examination boards. The remaining 50% of the course is made up with selecting 2 of the available options which are Statistics, Mechanics, Decision or Further Pure. These options are both studied over the two year course.

We have decided to take Mechanics and Further Pure as our two options. This is because the majority of our Further Mathematicians go on to study in the field of Engineering, Physics or Maths, so these options are ideal for these.

Further Maths Pure content contains more abstract topics than are found in the Maths A level courses, such as Complex Numbers and Matrices, and involves more formal ideas of proof, including the method of mathematical induction.

The Mechanics option will build further on those topics studied during A level Mathematics, and covers topics such as Momentum and Impulse, and Work, Energy and Power.

**Students should note that taking this option commits them to spending half their entire A level study on mathematical subjects, so they need to have a strong enthusiasm for and ability in the subject.**

### How will you learn?

As with A level Mathematics, the main learning technique is to listen to and take an active part in class discussion of the ideas and methods, and then to solve problems which consolidate and extend your understanding, and practise methods to acquire a fluency with the techniques, much as with a foreign language.

### How will you be examined?

The A level is fully examined at the end of the two year course via the sitting of four 1 hour 30 minute papers (2 pure and 2 options) which cover topics studied over the two years of the course.

For those pursuing Further Maths as a fourth A Level, a decision can be made in Year 12 as to whether to continue with the linear course into Year 13 for the full A Level, or to finish Further Maths studies at the end of Year 12 after taking an AS Level.

### What could you do after completing the course?

Further Maths is a highly useful course for any students wishing to study degree courses such as Engineering, Computing and Economics. Although the introduction of linear A levels has resulted in AS Levels no longer being valued, AS Further Mathematics is the exception to this and is seen by universities as a demonstration of strong mathematical ability which is key to many undergraduate courses.



*Taught jointly at BWS and SWGS for students from both schools.*

## Entry Requirements?

Grade B in GCSE Music. It may be possible to take A Level without having studied music at GCSE, as long as you are a good performer – please ask for guidance. It is hugely beneficial to have passed Grade 5 Theory before starting the course. You should also be at least Grade 5 standard on your instrument or voice at the time you start the AS course.

## What does the course involve?

Students taking A Level Music will follow a course comprising three main areas:

Performing, Composing, and Listening and Appraising

- Performing will consist of both solo and/or ensemble performing with students preparing for and giving recitals.
- Composition will require students to write to a set brief OR to a brief of their own choice. Compositional Techniques will also be studied.
- Listening and Appraising. Students will study set works in detail and gain an understanding of analytical language and musical terminology. They will be expected to acquire an appreciation of the chronological and stylistic context of the prescribed works. Students will need to support their study by examining other relevant music and will be asked questions comparing their set works to unfamiliar music. The examination will include responding to extracts of music on CD and essay answers.

## How will you learn?

Composition is taught in stages with detailed preparation work leading to a final controlled conditions copy up of the finished piece. In order to study the set works and aural tests, you will develop your listening skills and your essay writing skills. There is a harmony element in one of the units, and there will be a progression of graded assignments to help you build up to the exam question.

## How will you be examined?

Performance and compositions will be submitted in March of Year 13. The written paper will be taken in May/June of Year 13.

## What could you do after completing the course?

A level Music leads to a variety of opportunities at university or music college. It is a very highly respected subject for university entry in many fields, and it combines well with almost any other subject. If you are a good instrumentalist or singer, it is worth considering taking this subject to help you with your entry requirements for university - even if you intend to study another subject. A degree in Music can lead to a great variety of music-related and non-music-related careers.



## **RELIGIOUS STUDIES (PHILOSOPHY & ETHICS)**

**Eduqas Examination Board**

*Taught at BWS for students from both schools*

### **Entry requirements?**

Grade B or above at Short or Long course GCSE Religious Studies (or another Humanities subject if Religious Studies was not taken at GCSE).

### **What does the course involve?**

In this tripartite course you will firstly engage in a study of the philosophical method, how to argue and how to evaluate other arguments. We will focus on the central questions of human existence, why is there something rather than nothing? Does God exist? Why does evil exist? We will consider the classical arguments for the existence of God such as the ontological, cosmological and teleological arguments. In response, we consider the challenges to these arguments especially focusing on the problem of evil, study of the mind, religious experience and atheism.

Alongside Philosophy we also study Ethics, which focuses on questions of morality. What is good? Is there an objective set of moral values? Or is all morality relative? To help us answer these questions we will study ethical language and ethical theories including Utilitarianism, Situation Ethics, Natural Law theory and Virtue Ethics.

In the third section of this course we will study the modern day application of Religion through religious figures and sacred texts, significant social and historical developments in religious thought, religious practices and religious identity.

### **How will you learn?**

There will be a significant emphasis on guided independent study and we will expect our students at the end of the course to be confident in directing their own learning. During class lessons there will be discussions and guided learning. All teaching materials and some pieces of extra reading will be available to access online. As you would expect there will be a requirement for students to produce essays, but significant help will be given and dates known well in advance. This course will thoroughly prepare learners for life beyond school at university or in the world of work. We have negotiated a reduced rate private membership package to Sarum College Library on behalf of our students.

### **How will you be examined?**

Students will take three exams at the end of the final year. Each exam will give you a selection of questions of which you will choose two, and these will all be essay style questions.

### **What could you do after completing the course?**

Studying Religious Studies helps students develop a range of key skills including the ability to think clearly and critically, analyse arguments and present ideas logically and persuasively. As well as giving an excellent foundation for those intending to apply for Theology or Philosophy at university, the course will be a useful addition for a wide range of other Higher Education courses - Arts, Humanities and Sciences. Students including Religious Studies in their A level choices have successfully secured places on courses at top universities including Medicine, Law, PPE, History, Mathematics, Theology, Art, Music and English Literature, to name a few.



*Taught at BWS for BWS pupils*

## Entry requirements

The following qualifications are needed to commence the course, either:

- Grade 7 / A or above in GCSE Core Science and GCSE Additional Science
- or - Grade 7 / A or above in GCSE Physics

Students who have studied Applied Science at GCSE are advised not to attempt the course.

It is advisable that a Grade 7 / A or above in GCSE Mathematics is achieved and whilst it is not essential, the study of Mathematics at A level is advantageous for many Physics and Engineering university courses.

## What does the course involve?

The course is designed to give a solid grounding in the basics of the subject and as such is essential preparation for engineers. It is well regarded for all science-based degrees and is a respected subject for pupils who do not intend to follow a science route. The course aims to improve both practical and theoretical grasp of the subject.

## How will you learn?

The course combines a mixture of theoretical lessons alongside practical work. There is a relatively large amount of problem solving to do. Students need to take responsibility for their own learning as well, and it is expected that students will spend several hours per week reading and problem solving.

## How will you be examined?

The linear A Level course is assessed in three external papers:

Paper 1 'Modelling physics' will include multiple choice questions and structured questions covering practical skills and theory and carries a 37% weighting.

Paper 2 'Exploring physics' includes multiple choice, structured questions and extended response questions covering practical skills and theory and carries a 37% weighting.

Paper 3 'Unified physics' includes structured questions covering theory and practical skills and carries a 26% weighting.

In addition there is also a non-exam assessment called 'Practical endorsement for physics' assessed by the teacher at either pass or fail level. This practical endorsement does not contribute to the Year 13 assessment/grade and is reported separately. All students who undertake the course at BWS will have sufficient opportunities to develop these skills to ensure a pass. The practical endorsement covers essential skills for any physicist and is common to all examination boards. Areas of focus for the practical endorsement include: investigating motion, mechanical properties of materials, electrical properties of materials, electrical circuits, superposition, quantum effects, ionising radiation, gases, capacitors, simple harmonic motion and research skills.

## What could you do after completing the course?

Essential preparation for most engineering courses. Other pupils have gone on to study straight Physics, Astrophysics, Aeronautics, Natural Science, Accounting, Economics, Law, Medicine, Veterinary medicine, Geophysics and Geology, to name but a few. As a facilitating subject, A Level Physics is highly regarded by admissions tutors and employers.

Please be aware that most Engineering, Physics and related undergraduate degrees require Mathematics to be taken at A level.





*Taught at BWS for students from both schools*

## Entry requirements?

No additional academic requirements.

Foremost must be an interest in politics and current affairs. Students must have a genuine and informed interest in contemporary issues and a desire to understand the institutions and traditions of government. Students must be prepared to read newspapers and watch/listen to purposeful TV/radio news.

Most students studying A Level Politics will not have studied it before but students with a B grade or above in History and a 6 / B in English Language at GCSE are likely to have the skills necessary to do well at A Level.

## What does the course involve?

The study of A level Politics is essentially a contemporary study of the political systems of the UK and a comparison with that of the USA. It will include an analysis of the key institutions of the executive, legislature and judiciary. Students will also consider the level and types of political participation and will include elections and voting, political parties and pressure groups. The new A level also requires consideration of the main political ideologies and the impact of different political thinkers.

## How will you learn?

It is expected that students will supplement their formal study of Government and Politics by being alert to the course of events in the world of politics and following them in the available media. Students will be taught the importance of individual learning from the start and will be expected to undertake a wide range of reading outside the classroom environment, particularly from magazines, the internet and newspapers.

Class study will involve individual and group presentation, group discussion and debate as well as more traditional teacher centred learning. Students' progress will be monitored through a variety of written tasks, either essay style questions or shorter written assignments. Also students will be expected to become members of the Politics Society and attend talks organised by the Politics Society Committee given by politicians and academics.

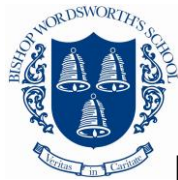
## How will you be examined?

Students will be examined by 3 final examination papers at the end of the course. There is no course work.

## What could you do after completing the course?

A Level Politics is a well-regarded qualification for a wide variety of higher education and career opportunities. Many students, but by no means all, go onto to read the subject at well-regarded institutions including Oxbridge, LSE and Bristol. Graduates go into a diverse range of occupations, notably Law, the Civil Service and journalism, as well as teaching and academia. Past BWS and SWGS students who have continued to study Politics at undergraduate level include a prospective MP, Fast Track Civil Servants, journalists, professional administrators of political parties and representatives on the London Assembly.





# PSYCHOLOGY

AQA Examination Board

*Taught at SWGS for students from both schools*

## Entry Requirements?

Grade 6 / B or above in English Language and either Mathematics or Science, combined with the enthusiasm to tackle a new and challenging subject.

## What does the course involve?

In Year 12 you will acquire a broad knowledge and understanding of the core areas of Psychology (social, cognitive, developmental, biological and psychopathology) through studying a range of accessible life topics.

Introductory Topics in Psychology will cover:

- Cognitive psychology, including memory and eyewitness testimony.
- Developmental psychology, including attachment, early social development and adult relationships.
- Social influence, including majority and minority influence, explanations of obedience and the role of social change.

Psychology in Context will cover:

- Approaches in Psychology, including the behaviourist approach and the biological approach.
- Biopsychology, including the divisions of the nervous system and the function of the endocrine system.
- Psychopathology, including definitions of abnormality, approaches and therapies.
- Research methods in the context of the topic areas.

In Year 13 you will study topics in greater depth e.g. relationships and schizophrenia. Explanations from different psychological approaches will be brought together which will engage you in the issues and debates of Psychology.

## How will you learn?

You will be involved in a variety of activities such as group discussions, study groups and projects, individual assignments in the community, games and experiments in the classroom, and individual tutorials, as well as essay and exam skills practice.

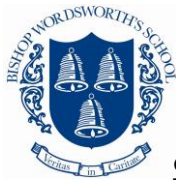
## How will you be examined?

A level Psychology involves three 2-hour exams, with papers on Introductory Topics in Psychology, Psychology in Context and Issues and Options in Psychology.

## What could you do after completing the course?

Psychology A Level could be the starting point for anything:

a career in Psychology e.g. clinical psychologist, health psychologist, educational psychologist, forensic psychologist, occupational psychologist. Medical careers and those linked e.g. nursing, physiotherapy, dentistry, speech therapy, research. Teaching, child care or social work. Police, the Armed Forces, Law, Advertising, Art, Journalism, Sport and Recreation.



*Taught at BWS for students from both schools*

## Entry requirements?

Spanish at Grade 6 / B or above at GCSE is required. A good performance in the written element of the GCSE is expected, as this is such an important element of A level study. Students should enjoy discussing issues in Spanish, and be interested in the wider culture, reading independently and developing a more ambitious vocabulary.

## What does the course involve?

You will continue to develop your speaking skills from GCSE, enabling you to debate issues with fluency and confidence. You will study texts of a more abstract nature which are firmly rooted in the Spanish and Latin American world. You will learn more about Spanish and Latin American daily life, institutions and culture. Your vocabulary will widen and you will be able to understand more complicated articles. You will learn to use languages in a literary context by studying Spanish and Latin American 20th and 21st century short novels, plays and poetry as well as a wide range of films, and articles in journalistic registers.

The topics taught are divided into three wide categories: Society, Culture (covering all Spanish-speaking countries) and Political Culture, based on a study of the Spanish Civil War and its aftermath in the transition to democracy. Samples of topics are Regional Identity, Modern Values, Multiculturalism and Immigration, Social Networking or Contemporary History. A comprehensive list of can be found in the Edexcel website. A book and a film will be studied in Spanish over the two year course. These will be selected from a list published by the exam board that includes works such as *El Laberinto del Fauno* (Guillermo del Toro, 2006) or *Como Agua para Chocolate* (Laura Esquivel).

## How will you learn?

You will read a wide range of materials including newspapers and magazines, Internet items and literature. You will listen to and sometimes watch news, discussions and documentaries. Students will be expected to communicate in Spanish whenever possible, in every lesson. Lessons will concentrate on active tasks in speaking, role-plays, debates, reading newspapers, texts such as poems short novels or plays, watching films, listening and holding discussions on video work for comprehension and, of course, grammar. Much of this work will also be done independently, outside lesson time.

## How will you be examined?

One terminal exam at the end of year 13 comprised of three papers: Paper 1 is an oral examination, which includes an individual research project. Paper 2 a Listening / Reading / Comprehension paper, and Paper 3 includes questions on the set texts and films studied over the two year course. Papers 2 and 3 also contain Translation. There are translations from both Spanish and English, based on the themes above.

## What could you do after completing the course?

There are now many opportunities for people with language skills. Language graduates have the highest employment rates of any graduates due to their social and communication skills. The Civil Service, Diplomatic Corps, banking, insurance, hotel and catering, tourism, transport, law, sales, fine arts and antiques, not to mention translating and interpreting for bodies such as the EU, all call for language competence alongside other skills. Also the fact that you have mastered a language to A Level means that you will be able to learn other languages much more quickly and easily if required to do so in the future. We usually recommend to our students combined university courses such as Spanish and Management, Engineering with Spanish, Spanish and Law as offering better employment possibilities than a straight language. Alternatively you will be qualified to take up new languages at university, especially Eastern European or Asian languages, which are much in demand these days.



### **BROADER**

Bishop Wordsworth's School prides itself on offering a broad curriculum and a wide range of opportunities for students to enrich their education and enjoy their time in the Sixth Form. Through these activities students are able to develop skills that make them very attractive to universities and employers, as well as making a very valuable contribution to the life of the school and wider community. Many sixth formers take part in extra-curricular activities that are largely run by students themselves, alongside a thriving co-curriculum that is facilitated more directly by the school.

#### **The House System**

All BWS students are members of a school House, named Jewell, Martival, Osmund, Poore and Ward after past Bishops of Salisbury. The houses are each headed by a student Captain, and link younger and older students vertically through the school, as well as providing the focus for internal competitions and teamwork. In the Sixth Form, the House Captains regularly meet with their Year 12 students and help them to settle into Sixth Form life. The houses compete in a range of sporting competitions, including a traditional Sports Day, as well as a Curry Cooking tournament, a Quiz Night, a Music Festival, the Great Bishop's Bake-Off, Drama, Boules and in charity fundraising.

#### **Leadership Opportunities**

Bishop Wordsworth's provides students in the Sixth Form with opportunities to not only contribute in a vital way to the smooth running of the School, but also to gain valuable experience of leadership roles. Many students will have the opportunity to take leadership and collaborative roles in running societies and activities, as well as on the sports field. Each year about 50 students are chosen by staff and peers to be Prefects and take on formal leadership roles within the School. As well as a Head Boy and Deputy, these roles include House Captaincy, organising assemblies and Cathedral services, assisting in the Dining Hall, IT rooms and Library, and working as mentors for younger students. We hope that through the Prefect and House system students can contribute to the school community, and through their service to the School will learn skills vital to their lives beyond the school gates.

#### **Sport**

Sport plays a major role in the life of Bishop Wordsworth's School. We believe that successful competition and elite performance should be combined with a participative ethos. Sixth formers are timetabled for Games one afternoon a week and can choose from a wide range of activities to develop their physical fitness and enjoy teamwork and competition, through sports such as badminton, table tennis, or through weight training in the Gym. Many students take part in our main sports of Rugby, Football, Basketball, Athletics and Tennis, training under the expert coaching available within the BWS PE department, and trying out for school teams. We are proud of being able to field successful teams across many sports – rugby in particular often puts out 1st, 2nd and 3rd XVs for Saturday fixtures. The 1st XV Rugby Team competes in the Natwest Cup reaching the final in 2017, as well as the Schools Rugby Trophy, while the 1st VII Rugby Team play at Rosslyn Park and other tournaments. The 1st XI Football team compete in national schools competitions as well as elite level tournaments, while the Tennis and Basketball 1st teams play in their respective National Competitions. Alongside all of these sports BWS also offers lacrosse, and we are always open to any further suggestions. This recognised appetite for sport in the Sixth Form has also led to international rugby tours, including Hong Kong and Australia in the summer of 2017, while plans are in place for a multi sports tour in the summer of 2019, for rugby, football and basketball to Japan.

Sport also offers valuable opportunities for boys to develop leadership skills and contribute to our wider local community. Each year 25 or so boys pursue the Community Sports Leader Award through Enrichment, which has involved them in running major events such as the Local



## Bishop Wordsworth's School Sixth Form

Area Sports Day and Tag Rugby Festivals. In short for those boys at the top of their game, or for those looking at a participation level, there is something for everyone.

### Timetabled Enrichment

All Year 12 students are timetabled for two periods of Enrichment each week, and undertake a range of activities to broaden their education and prepare them for life beyond school. Most students pursue a carousel of activities including Cookery; Financial affairs; Business and Management and Car maintenance. There is also a range of talks on Law and Society, and every half term there is a Head Master's Lecture for all students with a guest speaker. Some students choose instead to pursue a qualification in Community Sports Leadership throughout the year, or continue with Mandarin studies begun earlier in their school career.

### Lectures

We are fortunate at BWS to attract a range of really expert and exciting speakers to challenge and inspire our students. Each autumn a Citizenship Conference is held jointly with South Wilts where the students are addressed by one of the local MPs and have the opportunity to choose from a range of workshops by organisations such as Oxfam, Help for Heroes, the Magistrates' Association, the Trussell Trust and the main political parties.

As part of the Year 12 Enrichment programme a series of Head Master's Lectures is held. In 2016-17 speakers included Philip Evans, Chief Operating Officer of the Met Office, Professor Michael Wheeler speaking on the Pre-Raphaelite movement, Jonathan Smith of Woodford Investment Management talking on Corporate Social Responsibility and philanthropy, Mr David Chapple, Orthopaedic and Spinal Surgeon, and Dr Dr Tim Brooks of Public Health England. In addition Nick Ross of Crimewatch fame delivered the Fifth annual Mullins' Public Lecture at BWS.

In addition many sixth formers attended meetings of school societies linked to their A level courses. The History Society, Young Scientists, Politics Society and Geology Society each welcomed academics to enhance students' understanding of their courses, and to get them thinking in more depth about their subject. A list of visiting speakers is included on p35.

### School Visits

Most A level subjects offer opportunities to develop students' understanding outside the classroom. Geography and Geology are particularly active in pursuing fieldwork, Art students regularly make gallery visits, English and Languages students often attend theatre productions and university study days, and each Modern Language course offers an exchange visit abroad. In addition, many departments take students to hear top speakers at universities and other venues. Each year students can choose to go on foreign tours, which in recent years have included New York, Florence and Berlin (Art), Naples and Iceland (Geology), Zambia and China (with Modern Languages). A biennial True Adventure expedition is run to offer an adventurous international visit with a strong voluntary service element; past destinations have included Venezuela, Ladakh, Zambia, Vietnam and Cambodia.

### Duke of Edinburgh Award Scheme

Bishop's encourages sixth form students to participate in the Gold Award, regardless of whether or not they have completed their Bronze or Silver Awards previously. We will get you through the expedition section, which involves training, planning, practice and assessed expeditions; leaving you to concentrate on the remaining four sections (volunteering, skill, physical and residential). You have up to the age of 25 to complete the Gold Award. The Duke of Edinburgh Award came out on top for demonstrating what attributes and characteristics companies/employers value as key determinants in the selection of employees, proving that the DofE gives participants the skills of leadership, teamwork, self-motivation, communication, confidence, consideration and the ability to learn.



## Bishop Wordsworth's School Sixth Form

### Music

Bishop's has a rich musical heritage and both choral and instrumental music are important parts of many boys' experiences here. The Choir performs regularly in school cathedral services and in several major concerts each year, alongside both the orchestra and other groups such as the student-led Jazz Band and Brass Ensemble. Each year there is at least one recital further afield in venues such as Cambridge, the Houses of Parliament, Winchester Cathedral, Edinburgh and Oxford, with biennial foreign tours to Paris, Nantes, and in 2014, the Belgian city of Bruges. In 2017 we returned to Belgium and the city of Ghent.

Sixth formers are at the heart of all our musical ensembles, and also have opportunities to perform solo to appreciative audiences. The A Level Singers is a smaller ensemble of sixth form voices, performing both alongside the other school groups and in separate engagements. New musical talent is warmly welcomed at BWS and the Music Department is always ready to help arrange instrumental lessons for those joining the school. In such a musical environment students with particular musical interests are always able to find like-minded others and form new groups.

### Drama

Drama has been a strength of BWS for many years – our alumni include Ralph Fiennes, David Oakes (Duke of Clarence in the BBC's "The White Queen"), and Leander Deeny (Holby City, Globe Theatre). The Drama Department stages a play or musical every year and any sixth former interested in acting, music, technical support or stage management is encouraged to get involved. Boys are also able to participate in some productions at South Wilts, and may choose to put on their own shows with school support.

### Science - Additional opportunities

BWS scientists are also encouraged to stretch themselves by competing in a variety of Olympiads, Challenges and team competitions each year. These require students to apply their conceptual understanding in new ways beyond the demands of A level papers, rewarding subject knowledge and scientific ingenuity. Science staff help to support students through optional preparation sessions. Many students choose to take advantage of these opportunities with very encouraging results. Achievements in these competitions are highly recognised by university admission tutors as being something special.

### Arkwright Scholarships

BWS is an Arkwright Affiliated School which means that boys in year 11 have the opportunity to apply for one of the Arkwright Engineering Scholarships. In 2016-17 we have 5 Scholars and 2 Associates within the Sixth Form.

The Arkwright Scholarships Trust exists to identify, inspire and nurture future leaders in Engineering. They do this by awarding prestigious Arkwright Engineering Scholarships, through a rigorous selection process, to high-potential students who apply during year 11 from affiliated schools. The Engineering Scholarships support students through their A Levels and encourage students to pursue Engineering or technical Design at university or through a higher-level apprenticeship, and to take up Engineering or technical Design careers. If you are applying to BWS Sixth Form from another school and the scheme interests you, do see if your current school is affiliated to Arkwright and consider applying – BWS would be delighted to welcome and support any Arkwright scholars coming into our Sixth Form.





## Bishop Wordsworth's School Sixth Form

The Engineering Scholarships are sponsored by a range of industrial companies, charitable trusts, professional engineering organisations, universities, trade associations, the Armed Services, schools and personal donors.

### **Maths - Additional Opportunities**

There are opportunities for our strongest Mathematicians to stretch themselves further by competing in the Senior Maths Individual and Team Challenges. These require students to apply their conceptual understanding in new ways beyond the demands of A level papers, rewarding problem solving skills. Achievements in these competitions are highly regarded by university admission tutors.

Preparation for the Team Challenge is organised by our Maths Prefect and last year the team made it through to the National Finals in London.

Also, towards the end of Year 12, boys wishing to apply to the top universities to study Mathematics can attend weekly MAT and STEP preparation sessions. During these sessions, they will work through challenging problems to prepare themselves for the additional examinations required for entry into such universities as Cambridge, Oxford and Warwick.

### **Community Service**

We are pleased that many of our students are active in the wider community, undertaking service and leadership roles with a variety of local groups and organisations. To enable this, students can opt for Community Service on a Wednesday afternoon instead of games (or at other times for the sportsmen). Sixth formers help out at local schools, the local hospital or old peoples' home, helping with Talking Newspaper for the Blind, the Trussell Trust, and so on. As well as being very worthwhile in its own right, such service is also very valuable work experience for boys wishing to pursue careers in areas such as medicine or teaching.

### **The IFS Student Investor Challenge**

This has run for a couple of years and has proved very popular. Teams of four Sixth formers compete to buy and sell shares using real stock market data and a nominal £100,000 stake. We meet once a week at lunch time and trade on-line. The winners progress to a new on-line challenge with the possibility of winning cash or a trip to New York. Preference will be given to those taking A Level Economics or Politics or Maths, but other students may be able to participate too.

### **The ICAEW (Institute of Chartered Accountants in England and Wales) BASE competition**

In teams of six, Sixth Formers compete against other schools and colleges at one of the 48 BASE heats across the UK. For the day you and your team will take on the role of ICAEW Chartered Accountants in order to provide innovative solutions to real life business issues. After presenting your recommendations to a panel of judges, the team with the best overall performance will be crowned regional winners and secure their place at the spectacular National Final. So far, we have always had teams who won or were the runners-up in the Regional Competition at Southampton Football Stadium. Two years ago a BWS team won the Regional Competition and so went to the National Final in Birmingham where they performed extremely well and came in a tie for third. Preference will be given to those taking A Level Economics or Politics or Maths, but other students may be able to participate too.

### **Charity Committee**

Each year the student-run Charity Committee chooses the good causes that will be the focus of the school's fundraising and puts on a range of events to raise money towards their work.





## Bishop Wordsworth's School Sixth Form

### FOUR MONTHS IN THE LIFE OF BWS SIXTH FORM

The Sixth Form at Bishop Wordsworth's is about much more than the individual subject lessons, important though these are. We organise events and visits both at Sixth Form and at departmental level. The following from the 2016-17 calendar is intended to give you an insight into our thriving school community.

<b>SEPTEMBER</b>	Year 12 Parents' Information Evening	
	Year 12 Induction Day	BAYS meeting: Dr Simon Gerrard
	Prize Giving	School Play auditions & rehearsals
	Oxbridge interview workshop	DofE Launch Meeting
	Politics Society: Desmond Swayne MP, Neil Carmichael MP, Dr Ben Bowman	
<b>OCTOBER</b>	Art visit to London galleries	Choir Evensong in Salisbury Cathedral
	Interhouse Quiz Night	Politics Society: Clare Moody MEP
	Year 12 Citizenship Conference	Safe Drive Stay Alive Roadshow
	French Exchange to Nantes	Yr 13 Geology Visit to Whateley Quarry
	Medics/Vets interview practice	Art visit to Winchester
	BAYS meeting: Dr Richard Gomer	Yr 12 Geology Field Visit to Lulworth
	Head Master's Lecture: Philip Evans, Met Office	
<b>NOVEMBER</b>	Senior Maths Challenge	Philosophy Conference in London
	Sixth Form Open Evening	Politics Society: Bishop Peter Price
	Oxbridge applications workshop	National Business & Accounting Competition
	School Play	Dependency Awareness talk by Dr Aric Sigman
	Head Master's Lecture: Professor Michael Wheeler	
	BAYS talk: Dr Rebecca Poole	Debating Society fixture in Southampton
	BAYS Talk: Dr Nick Koor	BAYS meeting: Dr Denize Atan
	Economics Conference	History Society Talk: Professor Paul Cartledge
	Head Master's Lecture: Jonathan Smith, Woodford Funds	
<b>DECEMBER</b>	Mace Debating Competition	Yr 13 Parents' Consultation Evening
	Institute of Mechanical Engineers Lecture	
	Christmas Concert	Politics Society: Dr Andrew Murrison, MP
	Carol Service	BWS Rugby Host Australian school tour side
	Institute of Mechanical Engineers Lecture	
	Politics Society: Dr Gregorio Bettiza	

**Plus 14 rugby fixtures with multiple teams fielded each time, 5 cross country meets, 5 football matches, 3 tennis fixtures, 7 basketball matches and chess competitions.**

For a fuller flavour of what is going on this year at BWS, please see our website:

<http://www.bws-school.org.uk/>



### CLUBS AND SOCIETIES

There are many clubs and societies organised for and by sixth formers at BWS. We encourage students to join in and often students themselves will start a new club or society, either purely for other sixth formers or for boys lower down in the School.

*Bishop's offers a wide-ranging array of extra-curricular activities which broaden the students' horizons, within their own interests, but also constantly encourage them to discover new things. A number of societies, ranging from the Engineering Society to the Politics Society, provide students with invaluable furthering of their classroom learning and help link their subjects with the real world. An extensively successful and enjoyable sports programme allows students to maximise their potential and create lifelong memories and friendships. This is, after all, the essence of extra-curricular activities here at Bishops'; it is the opportunities we are given outside of the classroom that make a real difference and will stick with us in our future careers and lives.*

**Matthieu Rident, Deputy Head Boy 2017**

#### Debating

If you like arguing BWS is the place for you! The Debating Society is one of the busiest school clubs, holding weekly meetings where a wide range of topics are debated by teams of students. Audience participation is always welcome through floor speeches, and support is given to new speakers so that students can build up their skills and confidence at speaking in public. There are regular friendly debates with South Wilts students, and sixth form debaters also run clubs and competitions for younger students. The Society puts teams into all the main national competitions for debating and public speaking, benefiting from expert training from a coach who twice took England teams to Worlds Debate Finals. BWS can usually claim to be the best debating school in SW England, and last year were one of the best UK state schools with appearances at two Finals Days, including third place in the Oxford competition, and a win internationally at the Tallinn School's Open in Estonia.

#### Christian Union

The Christian Union is a student-led group which meets regularly in the school's chapel to share in fellowship, prayer and explore the Christian faith. It is open to all year groups and so provides the opportunity to discuss matters of faith and build friendships. We have links with other schools and organisations around Salisbury and so members can get involved with various events running throughout the year. New members are always welcome to join in.

#### The Politics Society

This is organised by a committee of sixth formers from both BWS and SWGS. They invite outside speakers into school on a regular basis for those studying A Level Politics and any other interested students. MPs, MEPs, Lords, academics and journalists have all spoken in recent years, and the Society also runs public hustings for candidates whenever there is an election – the BWS 2015 General Election hustings with 450 people in our Sports Hall was the largest one in the Salisbury constituency and c350 people attended our 2016 EU Referendum Question Time.

#### BAYS (British Association of Young Scientists)

This enrichment programme involves at least monthly talks from outside speakers from universities and scientific organisations. Students studying at least one Science A Level are expected to attend these talks. The talks serve to develop students' understanding of their science A level studies whilst enabling them to recognise the interdisciplinary nature of many scientific careers. Boys are encouraged to suggest or indeed invite speakers in to school. The programme is co-ordinated by Dr Baker.



## Bishop Wordsworth's School Sixth Form

### **History Society**

The History Society is entirely run by enthusiastic students, and regularly welcomes leading historians and classicists, catering for all students of History and Classical Civilisation. Although some talks add depth to students' understanding of their A level courses, others aim to give them insights into different historical periods and get them thinking more broadly. Students from other nearby schools often choose to attend and refreshments are provided.

### **FilmClub**

BWS has a very active branch of FilmClub, a national charity which aims "to inspire millions of young people through film". Students can choose from 60 000 films available from the FilmClub website and then settle in to view them at weekly meetings after school. Members watch black and white classics and up to date recent releases, silent movies and experimental films, animations, documentaries, silly films that make you laugh, and films that will change your life. Sometimes foreign-language films are chosen to support those studying French, Spanish or German, but Japanese, Swedish and Italian films have all featured, enhancing understanding of other cultures. We will be looking for organisers to help run FilmClub; students who contribute regularly reviews to the national website are eligible for a range of awards and opportunities.

### **Hockey**

Hockey isn't one of the school's focus sports, but a group of enthusiastic students meet regularly to train at a nearby hockey pitch, playing a series of fixtures each year at a competitive standard. New players of whatever level of experience are always welcome.

### **Wordsworth Magazine**

Wordsworth is the annual School magazine, produced by a committee of sixth formers. Budding journalists are especially welcome, but there is also a need for photographers, marketing agents and entrepreneurs too!

### **Chess Club**

Chess Club is held weekly at lunchtime, when informal games are held between boys. There are three main competitions that occur during the academic year. During the autumn term a team competition is held, when BWS competes with other local schools (which in the past have included Winchester and Millfield). In the spring term the School competition is held during Chess Club; success in this qualifies for entry into Regional and National rounds. In summer the House Chess Competition is held, which can decide the result of the overall House Competition.



## Bishop Wordsworth's School Sixth Form

### **VISITING SPEAKERS TO BWS SIXTH FORM 2016-17**

The following speakers all came into Bishop Wordsworth's in the course of the 2016-17 year to work with Sixth Form students. Many were invited by teaching departments or as part of our Careers and HE programme, but the English, History and Politics Societies are entirely run by students, who identify the topics and speakers that they would be most interested in hearing and then make contact themselves to invite leading academics and politicians to visit BWS.

Nick Ross delivered the annual Mullins Lecture in March 2017

Philip Evans, Met Office – delivered the October Headmaster's Lecture

Professor Michael Wheeler spoke in November on Dangerous Romantics: Ruskin & the Pre-Raphaelites

Jonathan Smith of Woodford Investment Management delivered a Head Master's Lecture on Corporate Social Responsibility and philanthropy

Mr David Chapple, Orthopaedic and Spinal Surgeon, Salisbury Hospital spoke to Year 12 in January

Dr Tim Brooks of Public Health England delivered a Head Master's Lecture in March

John Glen, MP for Salisbury delivered the Keynote address at the Year 12 Citizenship Day in October

Desmond Swayne, MP for the New Forest and former PPS to David Cameron, spoke to the Politics Society

Neil Carmichael, MP for Stroud & Chair of Education Select Committee visited the Politics Society

Dr Andrew Murrison, MP for West Wiltshire spoke to the Politics Society

Graham Appleby OW, of the Herstmonceux Science Observatory spoke at the STEM Conference in March

Dr Julia Reid, UKIP MEP for South-West England spoke to the Politics Society about the work of the EU Parliament and Brexit

Clare Moody, Labour MEP for the South West spoke to the Politics Society about the EU and Brexit issues

Molly Scott-Cato, Green MEP for the South West visited the Politics Society

Barney Norris, OW and author of "Five Rivers Met on a Wooded Plain", and "Echo's End", which was recently performed at the Salisbury Playhouse, spoke to the English Society

Dr Peter Ammon, German Ambassador to the Court of St James met Politics students in July to share views on Brexit and international relations

Dr Nick Koor, University of Portsmouth spoke to BAYS on Hong Kong Landslides

Dr Denize Atan of the University of Bristol spoke to BAYS on "An Eye on the Brain"

Dr Rebecca Poole, Southampton University talked to BAYS on "Genomics and Me"

Dr Simon Gerrard, University of Southampton delivered at BAYS talk on "Medicinal and Environmental Chemistry"

Dr Richard Gomer of Southampton University spoke to BAYS on 'Personal Data, Reflections and Control'

Professor Ed Hollinghurst spoke at the STEM Conference to talk about careers in Civil Engineering

Philip Alexander of Serco spoke at the STEM Conference on using Maths in financial modelling

Rebecca Williams, a Chemist with dstl spoke at the STEM Conference in March

Kate Jenkins, Psychologist at Salisbury District Hospital spoke at the STEM Conference in March

David Harvey spoke at the STEM Conference in March on Digital Creative Industries

Peter Shaw, OW of Surrey Satellite Technology Ltd encouraged Bishop's boys to do rocket science at the STEM Day in March

Will Oldham, OW of Reading Football Club spoke at the STEM Conference in March

Jim King of dstl, spoke at the STEM Conference in March on cyber security

Rachel Love spoke at the STEM Conference in March on Design Engineering at Stannah

Dr Will Nash OW, of Oxford University spoke at the March STEM Day about adventures in Geology

Lizzie Denyer, Southampton University Health Sciences Department spoke at the STEM Conference in March

David Oyns, the Arkwright Engineering Regional Officer spoke on Engineering with Arkwright

David Anders spoke at the Bishop's 2 Business event in February on Engineering

Richard Gorham of Withy King spoke at the Bishop's 2 Business event in February on Law

David Oakes OW, star of The Pillars of the Earth, The Borgias, and The White Queen spoke at the Bishop's 2 Business event in February on the Performing Arts

Steve Manktelow of the Met Office spoke at the Bishop's 2 Business event in February on Meteorology

Cllr Jamie Capp OW spoke at the Bishop's 2 Business event in February on careers in Politics

Roger Crisp, International Corporate Communications consultant, spoke at the Bishop's 2 Business event in February on careers in the media

Ed Ripley of EY spoke at the Bishop's 2 Business event in February on Finance

Peter Gordon formerly of Network Rail spoke at the Bishop's 2 Business event in February on Transport and Logistics





## Bishop Wordsworth's School Sixth Form

Daniel Rhind-Tutt of Serco and Salisbury Young Chamber of Commerce spoke at the Bishop's 2 Business event in February on Enterprise

Phil Pardoe of dstl spoke at the Bishop's 2 Business event in February on Cyber Security

Jon Penny, founder of Warminster Osteopathy Clinic, spoke at the Bishop's 2 Business event in February on Osteopathy

Yetti Dutton MBE, Army Careers Adviser spoke at the Bishop's 2 Business event in February on careers in the Army

Dr Andrew Bell, Senior Tutor at University College, Oxford spoke to Year 12 at the Higher Education Conference, as well as to students and parents interested in applying to Oxbridge

Jonny Rich, Founder of Push –

The Ruthlessly Independent Guide to UK Universities – spoke to Year 12 about “Choosing without a pin”

Stephen Haslegrave of Aston University spoke to Year 12 at the Higher Education Conference

Mike Gibbons, Director of External Relations and Deputy Registrar at Manchester Metropolitan University spoke to Year 12 at the Higher Education Conference

Sarah Cross and James Murphy of Rothmans ran a business game to open the Bishop's 2 Business Conference

John Fry of Fry Film spoke at the Bishop's 2 Business event in February

Peter Thomas of Accenture spoke at the STEM Day in March

Radhika Longbottom from Queen's University Belfast spoke in a Sixth Form Assembly

Dr Richard Penny from Southampton University ran an EPQ workshop for Year 12 students

Dr George Gilbert of Southampton University spoke to the History Society on the end of Tsarist rule in Russia

Professor Paul Cartledge, of the Cambridge University Classics Department visited the History Society to speak on Democracy in ancient Greece

Professor Glen O'Hara, of Oxford Brookes spoke to the History Society on British political leadership in the post-war period

Lieutenant Colonel James Cook of the Royal Artillery spoke on the role artillery played in WWI to the BWS History Society

Lieutenant Colonel Geoffrey Vesey-Holt MBE of the Royal Tank Regiment spoke to the History Society on the role tanks played in WWI

Josh Dean from Lancaster University spoke to Year 12 in an Assembly

Dave Roberts, Lobbyist and Labour campaigner delivered a talk to the Politics Society about influencing government

Dr Anthony Bennett, US Politics expert and textbook author delivered a talk to Politics students analysing the US election results

Dr Gregorio Bettiza of the University of Exeter spoke to the Politics Society about international relations

Professor Timo Kivimaki of the University of Bath visited the Politics Society to discuss international relations

Benjamin Bowman of the University of Bath delivered an interactive Politics Society workshop on youth engagement with Politics

Bishop Peter Price, formerly of Bath and Wells, visited to conduct a focus group with Politics Society members

The Project Trust delivered a Sixth Form Assembly presentation on Gap Year options

Peter McAuley of the Salisbury Studio Theatre spoke to the English Society about Shakespeare

Mark Smith, CEO of Linkdex spoke to A level Business students

Iain Oxley, Senior Finance Director of Britax Child Car seats welcomed Business students to their factory and ran a full day workshop on Operations, Marketing and Finance

Brigadier Rudi Wertheim, BWS Governor spoke to Business students about planning an operation and using Critical Path Analysis in decision-making

Richard Taylor of the Samaritans worked with Year 12 as part of the Enrichment programme

Alan Aldersley-Byrne, Wiltshire Police worked with Year 12 as part of the Enrichment programme

Dick Moore ran a workshop on Mental Health Issues  
Denis Twomey, Justice of the Peace worked with Year 12 as part of the Enrichment programme

Allison Havey and Deana Puccio of The RAP Project spoke to Year 12 students from both BWS and South Wilts in March on issues surrounding relationships, consent, social media and pornography

Maya Chavda from Motiv8 delivered a drugs education talk in Sixth Form Assembly

Micky Chilman from the Anthony Nolan Trust spoke to the Sixth Form about blood cancer and the value of joining the bone marrow potential donor register

All of Year 13 attended the Wiltshire Fire and Rescue Service's Safe Drive Presentation in October

Simon Vaughan spoke to the Sixth Form in September about the continuing human impact of the Chernobyl nuclear disaster, and the work of Belarussian Victims of Chernobyl charity, which is based in Wiltshire

The National Citizenship Service spoke at the Year 12 Citizenship Day, encouraging students to consider committing to NCS over the summer.

Dr Aric Sigman spoke at a Sixth Form Assembly on “The Facts About Alcohol”



# **TOGETHER PASTORAL AND ACADEMIC SUPPORT**

The level and quality of support we provide to our Sixth Form students helps them achieve excellent academic results and prepares them for life beyond the Sixth Form. You will be placed in a House group that wherever possible includes students from your secondary school and we will provide you with plenty of opportunities to meet other students. We understand that it can feel quite daunting if you are the only one from your school, but don't worry! We will work hard to make sure you quickly settle in and belong to our community.

We have a team of specialist staff mentors who are all experienced teachers of Sixth Form students and you will have a one to one meeting with your personal mentor on a regular basis. This individualised approach brings a number of benefits, allowing you to discuss your progress and improve your performance throughout your Sixth Form studies.

You will be encouraged to take responsibility for your own learning but we do recognise that you will need help in making the transition from GCSE study to A Level. We therefore provide study skills sessions in Year 12 and monitor your academic progress carefully and regularly, sharing information with you and your parents in reports and in references. This means that your achievements will be recognised but any problems that you may be having can be identified and resolved early.

Effective procedures are in place to diagnose and address individual learning needs. Appropriate support sessions are arranged for those with specific learning difficulties such as dyslexia. Great care is taken to support students with sensory impairments or physical disabilities. If you have any special needs, you may wish to inform a member of the sixth form team as early as possible so that we can understand your individual requirements and make all reasonable adjustments to help you succeed.

Year 12 students register every morning and our sixth formers are encouraged to participate in the wide range of House events. Sixth Form Office staff are available from 8am to 5pm in the impressive Sixth Form Centre. Students enjoy very good facilities in the Centre where there is a dedicated Sixth Form Common Room with comfortable sofas and café-style tables and chairs. In 2017 a new Sixth Form Study Room opened, providing a supervised space for students to work independently.

Our sixth formers help to set the standard for the whole school and there is a Sixth Form dress code to promote smartness and confidence. Our students wear a business suit, a Sixth Form tie and a business shirt.





# **FURTHER CAREERS SUPPORT AND GUIDANCE**

Objective and independent careers advice for all students in the Sixth Form is essential if students are to successfully navigate their way through the increasing range of opportunities available to them after completion of their subjects.

In the Sixth Form advice is given by Mrs Armstrong, our independent careers advisor, who provides the best and most up to date advice available. Students will receive advice on university and course choices, as well as possible career and job or apprenticeship opportunities available either at the end of Year 12 or Year 13. Students will be invited for interview but can request an appointment at any time in Years 12 and 13 by emailing Mrs Armstrong or by using the interview request form in the Sixth Form Office.

### **University Preparation**

In Year 12, students will attend the BWS Careers and Higher Education Exhibition and Conference at which a large number of universities and employers are represented. This marks the start of our UCAS preparation work within school, which continues until all students have either submitted a UCAS application or made firm plans about their future.

Our students go on to excel at a wide range of universities and we will help you research, plan and complete applications and help you prepare for interviews, including those for Oxford and Cambridge entrance.

### **Destinations**

We are proud of the wide variety of courses and careers BWS boys pursue once they have left the school. Of our 137 leavers in 2017:

- 79% went into Higher Education (and others will apply for university subsequently)
- Studying at universities in Britain and the 3 in the USA
- 67% attending universities in the Russell group and other competitive institutions
- 76% of students achieved their first choice place...
- with 8 boys taking up places at Oxford and Cambridge

***The information in this prospectus is correct at the time of going to press (September 2017) but is subject to change.***