**Mi (mejor) amig@ - (2-3 minutos)**

1. Quién es, cómo es, por qué es tu (mejor) amigo
2. Cuenta una anécdota, algo que hicísteis (past)
3. Habla de algo que os gustaría o que podríais hacer juntos en el futuro (future/conditional)
4. Haz 2 preguntas al público sobre tu presentación (quiz)

When you are practicing at home, learn and force yourselves to use the phrases highlighted further in this doc. I would like to hear them *all.* Everyone knows ‘¿comprendes?’, but you are on a higher level now!

**What to include?**

1. Prepare a script with the points you are going to address. 5x5 Rule applies.
2. Print out some visuals to spice up your presentation.

**What I expect:**

1. Speaking is NOT reading or reciting – therefore you will need to rehearse a lot at home. You are allowed to have a cue card (5 bullet points x 5 words each).
2. You will be set a min. max. time limit. Rehearse and time yourself, add or cut out materials if required.
3. Interact with the audience. Eye contact them. Ask questions. Check that they understand. There is a poster in front of your eyes to remind you.
4. Do not use loads of new vocabulary that no one will understand. However, some will be needed so check whether everyone understands the word, offer a definition (target language, better), point to a picture, translate it…

**How do we run the presentations?**

To make the most of a presentation experience, we work at it from 3 different angles:

1. **Presenter talks** (lingering on key points), **checks** understanding and **explains** vocab/ideas if necessary (avoiding translations):

* “¿*Habéis entendido esto último?”* (have you understood this last bit?)
* “¿*Habéis entendido ….?”* (have you understood?)
* “¿*Comprendéis la palabra …?”* “¿*Qué significa …?”* (do you understand the word...? what does ... mean?)

The presenter should linger on key points and check understanding/vocab, but avoid translations! “sí, comprendo, sí, comprendo, ¿no? explica!”

Audience takes quick **notes** of key points and STOP and ASKS the presenter for clarification if necessary.

1. **Presenter quizzes** the **audience** to check comprehension (3-4 questions).
2. **Audience may question presenter** on certain points (looking for debate or development of certain points)

SAMPLE: Imagine a presentation on \*Housing Crisis in modern Spain\*…

1. **Presenter>Audience**:

Hay problemas con la vivienda, las *hipotecas* están *por las nubes* (“no comprendo”) las *hipotecas* están *altas* (“ah, sí”). ¿Comprendeis hipoteca? …

OR

**Audience**: no sé qué es **HIPOTECA**

**Presenter:** Es el dinero que pagas al banco todos los meses por tu casa (“ah, vale”)

1. **Presenter>Audience:** five questions quiz
2. **Audience>Presenter**: Presenter, why do you think that the *hipotecas* are high? (ask something they may know)