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|  | **Overview** | **Grammar** | **Vocabulary** |
| **9**  95%+ | Originality of thought and looking beyond the task  Using resources to create new language, used accurately  Extended and exceptional content and grammar | 5+ tenses: present, perfect, imperfect, future, conditional, pluperfect, future perfect  Regular/Irregular/Reflexive/Separable verbs all demonstrated accurately across all tenses and all grammar structures.  Extended/Wide range of **varied** grammar structures, used frequently and interchangeably **(**see **7** and **8 below).**  **Highly accurate** application of the grammar knowledge **(**see **7** and **8 below).** | Use of new vocabulary  Use of synonyms  Varied vocabulary, avoiding repetition |
| **8**  80%+  **7**  70%+ | Content clear and well-laid out; fulfils the task with good extension  Wide range and variety of vocabulary and grammar structures demonstrated | 4 tenses of: present, perfect, imperfect, future, conditional  Wide range of **varied** grammar structures used, finding opportunities to demonstrate knowledge of these and tenses, within any task  **Accurate** application of grammar knowledge and tenses  (infrequent, minor mistakes) including:  **Word order**  **Case Rules and Endings**  **Adjective Endings**  **Prepositions + appropriate cases**  **Subordinating conjunctions (4)**  **Coordinating conjunctions (4)**  **Um…zu clause; weder….noch usw. (1-2)**  **Relative clauses (1-2)**  **Modal verbs and appropriate use for different tenses**  **Reflexive + Separable verbs (1+1)**  **Personal pronouns across all cases** | Use of varied vocabulary related to the topic  Use of opinions, as appropriate  Use of vocabulary from other topics which are appropriate and relevant to demonstrate some extension of knowledge beyond the topic in question |
| **6**  60%+  **5**  50%+ | Content mostly clear and fulfils the task with some extension  Varied use of standard vocabulary and grammar structures  Correct use of tenses is expected | 3 tenses of: present, perfect, imperfect, future, conditional  Some mistakes with word order and case/adjective endings  **Varied range** of grammar structures to include at least:  **Word order**  **Case/adjective endings**  **Prepositions + cases**  **Subordinating conjunctions (weil…, dass…)**  **Coordinating conjunctions**  **Modal verbs and appropriate use for different tenses**  **Relative Clause/um…zu clause** | Standard vocab appropriate to the topic  Use of opinion, as appropriate |
| **4**  40%+  **3**  30%+ | Basic content/quality of writing; lack of clarity on occasion; limited extension  Standard use of varied vocabulary and grammar | 1-2 tenses of: present, perfect, future  Awareness of word order, case/adjective endings and tenses – some accuracy, but frequent mistakes made.  Range of grammar structures limited to:  **Word order**  **Case and adjective endings**  **Subordinating conjunction (weil…clause)**  **Coordinating conjunction (und, oder)**  **(Modal verbs)**  Expected standard not attempted | Basic vocabulary used with some success  Ability to form an opinion |
| **2**  20%+  **1**  10%+ | Weak content; very basic quality of writing; muddled  Some correct use of vocabulary | Max 1 tense demonstrated  Lack of evidence of secure knowledge of word order, endings and tenses  Lack of varied grammar structures | Some basic vocabulary attempted |