

The accredited Sample Assessment Materials, used in conjunction with the 'General instructions to the teacher conducting the assessment' and the sequencing grid (GCSE German Sample Assessment Materials, pp.210–15) are the best materials to use with your students to help them understand the format and requirements of the GCSE German Higher Tier speaking exam.

However, this document contains 5 additional Higher Tier role play practice cards you can use with your GCSE German students ahead of their speaking exam.

STIMULUS GHR9_cand

Topic: Who am I?

Instructions to candidates:

You are talking about friends and family with your German penfriend. The teacher will play the part of the penfriend and will speak first.

You must address your penfriend as *du*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Du sprichst mit deinem deutschen Brieffreund/deiner deutschen Brieffreundin über deine Familie und deine Freunde.

1. Familie – Beziehungen
2. Bester Freund/beste Freundin – Beschreibung
3. !
4. ? Familie oder Freunde
5. ? Freunde – wichtig

STIMULUS GHR9_TE

Topic: Who am I?

Instructions to teacher:

- Address the candidate as *du*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Du sprichst mit deinem deutschen Brieffreund/deiner deutschen Brieffreundin über deine Familie und deine Freunde.

1	<p><i>Mit wem in deiner Familie verstehst du dich gut?</i></p> <p>Allow the candidate to say which family member s/he gets on with.</p>
2	<p><i>Beschreibe mir deinen besten Freund/deine beste Freundin.</i></p> <p>Allow candidate to describe his/her best friend.</p>
3	<p>!</p> <p><i>Was hast du kürzlich mit deinen Freunden gemacht?</i></p> <p>Allow the candidate to say what s/he has recently done with his/her friends.</p> <p><i>Toll!</i></p>
4	<p>?</p> <p>Allow the candidate to ask you about family or friends.</p> <p><i>Give an appropriate brief response.</i></p>
5	<p>?</p> <p>Allow the candidate to ask you about the importance of friends.</p> <p><i>Give an appropriate brief response.</i></p>

STIMULUS GHR10_cand

Topic: Cultural life

Instructions to candidates:

You are at a German tourist office buying tickets for a concert. You are talking to the employee. The teacher will play the role of the employee and will speak first.

You must address the employee as *Sie*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Sie sind in einer Touristeninformation in Deutschland. Sie kaufen Eintrittskarten für ein Konzert. Sie sprechen mit dem/der Angestellten.

1. Konzert – Reservierung
2. Dieses Konzert – Grund
3. !
4. ? Konzert – Anfahrt
5. ? Konzert – Dauer

STIMULUS GHR10_TE

Topic: Cultural life

Instructions to teacher:

- Address the candidate as *Sie*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Sie sind in einer Touristeninformation in Deutschland. Sie kaufen Eintrittskarten für ein Konzert. Sie sprechen mit dem/der Angestellten.

1	<p><i>Kann ich Ihnen helfen?</i></p> <p>Allow the candidate to say that s/he wishes to book seats for a concert.</p>
2	<p><i>Warum möchten Sie dieses Konzert besuchen?</i></p> <p>Allow the candidate to tell you why/s/he wants to go to this concert.</p>
3	<p>!</p> <p><i>Wie war das letzte Konzert, das Sie besucht haben?</i></p> <p>Allow the candidate to tell you what the last concert s/he went to was like.</p> <p><i>Ah, sehr gut.</i></p>
4	<p>?</p> <p>Allow the candidate to ask you about transport to the concert.</p> <p><i>Give an appropriate brief response.</i></p>
5	<p>?</p> <p>Allow the candidate to ask you about the length of the concert.</p> <p><i>Give an appropriate brief response.</i></p>

STIMULUS GHR12_cand

Topic: Cultural life

Instructions to candidates:

You are with your German friend in their home in Bonn, Germany, and you are going to a birthday party together. The teacher will play the role of your friend and will speak first.

You must address your German friend as *du*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Du bist im Haus deiner deutschen Freundin / deines deutschen Freundes. Ihr werdet zusammen zu einer Geburtstagsparty gehen.

1. Party – wann gehen
2. Ideales Geschenk für dich – Grund
3. !
4. ? Party – Gäste
5. ? Party – Dauer

STIMULUS GHR12_TE

Topic: Cultural life

Instructions to teacher:

- Address the candidate as *du*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Du bist im Haus deiner deutschen Freundin/deines deutschen Freundes. Ihr werdet zusammen zu einer Geburtstagsparty gehen.

1	<p><i>Um wie viel Uhr möchtest du auf die Party gehen?</i></p> <p>Allow the candidate to say what time s/he wants to leave for the party.</p>
2	<p><i>Okay. Welches Geschenk würdest du gerne zum Geburtstag bekommen und warum?</i></p> <p>Allow the candidate to say what presents s/he would like to receive and why.</p>
3	<p>!</p> <p><i>Wie hast du letztes Jahr deinen Geburtstag gefeiert?</i></p> <p>Allow the candidate to say how s/he celebrated his/her birthday last year.</p>
4	<p>?</p> <p>Allow the candidate to ask you how many people are going to the party.</p> <p><i>Give an appropriate brief response.</i></p>
5	<p>?</p> <p>Allow the candidate to ask you about the duration of the party.</p> <p><i>Give an appropriate brief response.</i></p>

STIMULUS GHR16_cand

Topic: Travel and tourist transactions

Instructions to candidates:

You are in a department store in Berlin to return an article of clothing. The teacher will play the part of the shop attendant and will speak first.

You must address the shop attendant as *Sie*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Sie sind in einem Kaufhaus in Berlin. Sie möchten ein Kleidungsstück zurückgeben und sprechen mit der Verkäuferin / dem Verkäufer.

1. Kleidungsstück – zurückgeben
2. Problem – Beschreibung
3. !
4. ? Kleidungsstück – umtauschen
5. ? Umkleidekabinen – wo

STIMULUS GHR16_TE

Topic: Travel and tourist transactions

Instructions to teacher:

- Address the candidate as *Sie*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Sie sind in einem Kaufhaus in Berlin. Sie möchten ein Kleidungsstück zurückgeben und sprechen mit der Verkäuferin/dem Verkäufer.

1	<p>Wie kann ich Ihnen helfen?</p> <p>Allow the candidate to say s/he wishes to return an item of clothing.</p>
2	<p>Was ist das Problem?</p> <p>Allow the candidate to say what the problem is.</p>
3	<p>!</p> <p>Einen Moment bitte. Wie ich sehe, sind Sie hier im Urlaub. Was haben Sie in Berlin gemacht?</p> <p>Allow the candidate to say what s/he has done in Berlin.</p> <p>Sehr gut.</p>
4	<p>?</p> <p>Allow the candidate to ask you about the possibility of changing the item.</p> <p><i>Give an appropriate brief response.</i></p>
5	<p>?</p> <p>Allow the candidate to ask you where the changing rooms are.</p> <p><i>Give an appropriate brief response.</i></p>

STIMULUS GHR19_cand

Topic: Ambitions

Instructions to candidates:

You are on a German exchange trip and you decide to enquire about voluntary work in an organisation. The teacher will play the role of the employee and will speak first.

You must address the employee as *Sie*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Sie sind in einer Organisation in Deutschland, um freiwillig zu arbeiten. Sie sprechen mit der Mitarbeiterin / dem Mitarbeiter.

1. Arbeit – was für
2. Diese Arbeit – Grund
3. !
4. ? Arbeit – Schulung
5. ? Anfangen – wann

STIMULUS GHR19_TE

Topic: Ambitions

Instructions to teacher:

- Address the candidate as *Sie*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Sie sind in einer Organisation in Deutschland, um freiwillig zu arbeiten. Sie sprechen mit der Mitarbeiterin/dem Mitarbeiter.

1	<p><i>Wie kann ich Ihnen helfen?</i></p> <p>Allow the candidate to state the type of work s/he is looking for.</p>
2	<p><i>Warum interessieren Sie sich für diese Arbeit?</i></p> <p>Allow the candidate to say why s/he is interested in this work.</p>
3	<p>!</p> <p><i>Erzählen Sie mir von einer freiwilligen Arbeit, die Sie gemacht haben.</i></p> <p>Allow the candidate to talk about the voluntary work that s/he has done.</p> <p><i>Sehr gut.</i></p>
4	<p>?</p> <p>Allow the candidate to ask you about the training provided.</p> <p><i>Give an appropriate brief response.</i></p>
5	<p>?</p> <p>Allow the candidate to ask you when s/he can start.</p> <p><i>Give an appropriate brief response.</i></p>