

The accredited Sample Assessment Materials, used in conjunction with the 'General instructions to the teacher conducting the assessment' and the sequencing grid (GCSE German Sample Assessment Materials, pp.34–9) are the best materials to use with your students to help them understand the format and requirements of the GCSE German Foundation Tier speaking exam.

However, this document contains 5 additional Foundation Tier role play practice cards you can use with your GCSE German students ahead of their speaking exam.

STIMULUS GFR5_cand

Topic: Travel and tourist transactions

Instructions to candidates:

You are in a tourist information office in Germany talking about your visit to the town. The teacher will play the role of the employee and will speak first.

You must address the employee as *Sie*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

In der Touristeninformation einer deutschen Stadt. Sie sprechen über Ihren Besuch in Deutschland.

1. Besuchen – was
2. Besuch – wie lange
3. !
4. Besuch dieser Region – Grund
5. ? Hotels – Information

STIMULUS GFR5_TE

Topic: Travel and tourist transactions

Instructions to teacher:

- Address the candidate as *Sie*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

In der Touristeninformation einer deutschen Stadt. Sie sprechen über Ihren Aufenthalt in Deutschland.

1	<i>Guten Tag! Kann ich Ihnen helfen?</i> Allow the candidate to say which visit s/he would like to make.
2	<i>Wie lange sind Sie hier?</i> Allow the candidate to say how long they are spending here.
3	<i>! Was machen Sie gerne?</i> Allow the candidate to say what s/he is interested in doing.
4	<i>Warum besuchen Sie diese Region?</i> Allow the candidate to say why they are visiting this area. <i>Gut, in Ordnung.</i>
5	<i>?</i> Allow the candidate to ask for information about hotels. <i>Give an appropriate brief response.</i>

STIMULUS GFR6_cand

Topic: Travel and tourist transactions

Instructions to candidates:

You are telephoning a hotel in Germany to book accommodation. The teacher will play the part of the receptionist and will speak first.

You must address the receptionist as *Sie*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Sie rufen bei einem Hotel in Deutschland an, um Zimmer für Ihre Familie zu reservieren. Sie sprechen mit der Person am Empfang.

1. Reservieren – Zimmer
2. Zimmer – Art
3. !
4. Besuch in Deutschland – Grund
5. ? Frühstück – Preis

STIMULUS GFR6_TE

Topic: Travel and tourist transactions

Instructions to teacher:

- Address the candidate as *Sie*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Sie rufen bei einem Hotel in Deutschland an, um Zimmer für Ihre Familie zu reservieren. Sie sprechen mit der Person am Empfang.

1	<p><i>Parkhotel, guten Tag! Kann ich Ihnen helfen?</i></p> <p>Allow the candidate to say how many rooms s/he wants.</p>
2	<p><i>Welche Art von Zimmer möchten Sie?</i></p> <p>Allow the candidate to say which type of room s/he wants.</p>
3	<p><i>!</i></p> <p><i>Wann kommen Sie an?</i></p> <p>Allow the candidate to give the arrival date.</p>
4	<p><i>Warum kommen Sie nach Deutschland?</i></p> <p>Allow the candidate to give a reason for his/her visit.</p> <p><i>Gut, in Ordnung.</i></p>
5	<p><i>?</i></p> <p>Allow the candidate to ask the price of breakfast.</p> <p><i>Give an appropriate brief response.</i></p>

STIMULUS GFR7_cand

Topic: Daily life

Instructions to candidates:

You are in a clothes shop in Germany. The teacher will play the role of the sales assistant and will speak first.

You must address the sales assistant as *Sie*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

In einem Modegeschäft in Deutschland. Sie sprechen mit dem Verkäufer/der Verkäuferin.

1. Kleidung – was für
2. Kleidung – Beschreibung
3. !
4. Kleidung – Grund
5. ? Kleidung – anprobieren

STIMULUS GFR7_TE

Topic: Daily life

Instructions to teacher:

- Address the candidate as *Sie*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

In einem Modegeschäft in Deutschland. Sie sprechen mit dem Verkäufer/der Verkäuferin.

1	<p><i>Guten Tag. Kann ich Ihnen helfen?</i></p> <p>Allow the candidate to say which article(s) of clothing s/he is looking for.</p>
2	<p><i>Was suchen Sie genau?</i></p> <p>Allow the candidate to describe the item of clothing s/he wants.</p>
3	<p>!</p> <p><i>Wie viel möchten Sie dafür bezahlen?</i></p> <p>Allow the candidate to say how much s/he would like to spend.</p>
4	<p><i>Warum möchten Sie das kaufen?</i></p> <p>Allow the candidate to say why they want to buy this item.</p> <p><i>Gut, in Ordnung.</i></p>
5	<p>?</p> <p>Allow the candidate to ask about trying on the item of clothing.</p> <p><i>Give an appropriate brief response.</i></p>

STIMULUS GFR10_cand

Topic: School activities

Instructions to candidates:

Your German exchange partner is staying with you and you are talking about a school trip that you will go on together. The teacher will play the role of your exchange partner and will speak first.

You must address your German exchange partner as *du*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Du bist während eines Schüleraustauschs bei dir zu Hause. Du sprichst mit deinem deutschen Brieffreund/deiner deutschen Brieffreundin über einen Ausflug.

1. Ausflug – wo
2. Mittagessen – was
3. !
4. Lieblingsausflug – warum
5. ? Schulbesuche – Meinung

STIMULUS GFR10_TE

Topic: School activities

Instructions to teacher:

- Address the candidate as *du*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Du bist während eines Schüleraustauschs bei dir zu Hause. Du sprichst mit deinem deutschen Brieffreund/deiner deutschen Brieffreundin über einen Schulausflug, den ihr zusammen unternehmen werdet.

1	Wohin geht der Ausflug? Allow the candidate to say where they will be going.
2	Was machen wir zum Mittagessen? Allow the candidate to say what you will do for lunch.
3	! Wann fahren wir ab? Allow the candidate to say the departure time.
4	Was ist dein Lieblingsausflug, und warum? Allow the candidate to say what trip s/he prefers and why. Gut, in Ordnung.
5	? Allow the candidate to ask you what you think of school trips. <i>Give an appropriate brief response.</i>

STIMULUS GFR16_cand

Topic: Travel and tourist transactions

Instructions to candidates:

You are in a German train station and you want to buy tickets. The teacher will play the part of the booking clerk and will speak first.

You must address the booking clerk as *Sie*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Sie sind in einem Bahnhof in Berlin (Deutschland) und möchten Tickets kaufen.

1. Ticket – wohin
2. Ticket – was für
3. !
4. Besuch – Grund
5. ? Reise – wie lange

STIMULUS GFR16_TE

Topic: Travel and tourist transactions

Instructions to teacher:

- Address the candidate as *Sie*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Sie sind in einem Bahnhof in Berlin (Deutschland) und möchten Tickets kaufen.

1	<p>Wie kann ich Ihnen helfen?</p> <p>Allow the candidate to state that s/he wishes to buy a ticket for ... (stating his/her destination).</p>
2	<p>Was für ein Ticket möchten Sie?</p> <p>Allow the candidate to say the type of ticket s/he wants to buy.</p>
3	<p>!</p> <p>Wie bezahlen Sie?</p> <p>Allow the candidate to tell you his/her payment method.</p>
4	<p>Warum möchten Sie nach ... reisen?</p> <p>Allow the candidate to explain why s/he wants to visit (add appropriate destination, as mentioned by candidate).</p> <p>Sehr gut.</p>
5	<p>?</p> <p>Allow the candidate to ask you how long the journey lasts.</p> <p><i>Give an appropriate brief response.</i></p>