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| **Mark** | **Descriptors: WRITING - SPEAKING**  | **Reading & Listening** |
|  | **Ex**90%+ | As below, plus **originality**, new language generated successfully, outstanding / **exceptional** content & grammarSpeaking: W+ **very** ... (‘Confident’*),* **conversational** | ...**most**. |
|  | **Co**80%+ | Compared with the middle band, **better** content (expands / elaborates), accuracy (fewer mistakes), quality (wide **variety** of vocabulary + structures taught), *well linked\*,* clear, *tenses successful\**. Speaking: W+ **mostly** fluent, accurate, **spontaneous & developed.** | ...**a great deal**. |
|  | **Se**70%+ | **Content** mostly clear and **appropriate** to the task, uses a variation of **standard** structures / vocabulary, including ***expected*** *correct use of tenses*\*. Makes **quite a few mistakes** (esp. word order/endings) in relation to extension. Some expansion.Speaking: as per Writing, plus **reasonable** fluency (some pauses), **development**,pronunciation, and responds spontaneously to most questions. | Student understands **a fair amount** of the material and successfully completes **a** **fair amount** of tasks. |
|  | **De**60%+ | Compared with the middle band, **weaker** content (basic / not clear / only occasional expansion),accuracy (**many mistakes**), quality (basic, did not attempt much of the expected) and tenses (aware and uses some verbs correctly)Speaking**:** W+ plus **frequent** **pauses**, **frequently developed**, **some inaccuracies** in pronunciation, responds spontaneously to some questions. | …**some**. |
|  | **Fo**<60% | **Very weak** content (minimalistic, confusing), accuracy (many mistakes), quality (**very basic**, no attempts ), *tenses (very few if any)\**Speaking: W+ **long frequent pauses**, some development, **inaccuracies** in pronunciation, occasionally responds spontaneously. | ...**very little**. |

*\*From year 8/9*