

Section B: Contemporary Themes in Geography - Generic Mark Bands (45 marks)

	AO1 [20 marks]	AO2 [20 marks]	AO3 [5 marks]
Band	<i>Demonstrate knowledge and understanding of places, environments, concepts, processes, interactions and change at a variety of scales</i>	<i>Apply knowledge and understanding in different contexts either to analyse or interpret or evaluate geographical issues and information</i>	<i>Use a variety of relevant 'geographical skills' to construct arguments and draw conclusions</i>
5	17-20 marks	17-20 marks	5 marks
	<p>Demonstrates wide ranging, thorough and accurate knowledge with a high order of conceptual understanding throughout the response that is wholly relevant to the question</p> <p>Demonstrates knowledge and understanding through the use of wholly appropriate, accurate and well-developed examples</p> <p>Wholly appropriate, accurate and relevant supporting geographical terminology is well used</p> <p>Well-directed and well-annotated sketch maps / diagrams are integrated and should be credited</p>	<p>Demonstrates sophisticated application of knowledge and understanding either to analyse or interpret or evaluate in order to produce a full, comprehensive and coherent response that is supported by wholly appropriate, wide ranging and relevant evidence</p> <p>Demonstrates application of knowledge and understanding through the sophisticated synthesis of the connections between different elements of the question</p> <p>Demonstrates application of knowledge and understanding through the confident application of the specialised concepts throughout the response</p>	<p>The response uses wholly relevant qualitative skills to produce well-constructed, coherent, sophisticated and logical arguments and conclusions</p>
4	13-16 marks	13-16 marks	4 marks
	<p>Demonstrates accurate factual knowledge and confident understanding of relevant concepts and principles throughout the response that is relevant to the question</p> <p>Demonstrates knowledge and understanding through the use of appropriate, accurate and developed examples</p> <p>Appropriate, accurate and relevant geographical terminology is evident</p> <p>Appropriate, mostly accurate and relevant annotated sketch maps / diagrams are included and should be credited</p>	<p>Demonstrates accurate application of knowledge and understanding either to interpret or analyse or evaluate in order to produce a coherent response that is supported by appropriate evidence</p> <p>Demonstrates application of knowledge and understanding through the synthesis of the connections between different elements of the question</p> <p>Demonstrates application of knowledge and understanding through the relevant application of the specialised concepts</p>	<p>The response uses relevant qualitative skills to produce clear, coherent and appropriately structured arguments and conclusions</p>
3	9-12 marks	9-12 marks	3 marks
	<p>Demonstrates secure, straightforward knowledge and reasonable understanding of relevant concepts and principles throughout most of the response that is mostly relevant to the question</p> <p>Demonstrates knowledge and understanding through the use of mostly appropriate, mostly accurate and developed examples</p> <p>Mostly appropriate, accurate and mostly relevant geographical terminology is evident but is variable in its use</p> <p>Appropriate, basically accurate and partial use of annotated sketch maps / diagrams are included and should be credited</p>	<p>Demonstrates partial application either to analyse or interpret or evaluate in order to produce a partial but coherent response that is supported by mostly appropriate evidence</p> <p>Demonstrates application of knowledge through the partial synthesis between different elements of the question</p> <p>Demonstrates application of knowledge and understanding through the partial application of some specialised concepts</p>	<p>The response uses mostly relevant qualitative skills to produce a structured response but where coherence is variable</p>
2	5-8 marks	5-8 marks	2 marks
	<p>Demonstrates some knowledge, but limited in scope with some inaccuracies; some understanding of relevant concepts and principles</p> <p>Demonstrates knowledge and understanding through the use of limited examples, which are mostly accurate but un-developed</p> <p>Limited geographical terminology is evident, not all of which is appropriate or accurate</p> <p>Basic sketch maps / diagrams are used but contain inaccuracies. Credit should be given when used appropriately</p>	<p>Demonstrates limited application either to analyse or interpret or evaluate in order to produce a limited response where most points are generalised or of limited relevance to the question.</p> <p>Limited synthesis between different elements of the question</p> <p>Demonstrates application of knowledge and understanding through the limited application of some specialised concepts</p>	<p>The response uses some qualitative skills to produce a response with superficial structure, with minimal coherence</p>
1	1-4 marks	1-4 marks	1 mark
	<p>Demonstrates poor knowledge with errors and minimal understanding and linkage to the question</p> <p>No use of examples or, if evident, lack relevance to the question asked</p> <p>Geographical terminology is rarely used within the response</p>	<p>Demonstration of application either to analyse or interpret or evaluate is poor, producing a response which lacks coherence and is unsupported by appropriate evidence</p> <p>Synthesis between different elements of the question is poor</p> <p>Demonstrates application of knowledge and understanding through the superficial application of basic specialised concepts</p>	<p>The communication in the response is incomplete</p>
	0 marks	0 marks	0 marks
	Response not creditworthy or not attempted	Response not creditworthy or not attempted	Response not creditworthy or not attempted