**Areas for Improvement**

**KEY INGREDIENTS:**

* **R1 – using text to support**
* **R2 – best quotation**
* **R4 – embedding quot.**
* **R5 – analysing detail**
* **R7 – correct terminology**
* **R8 – RANGE of effects**
* **R12 – comparisons**
* **R11 – intention of RLS**
* **R15 – word connotations**
* **W1 / 10 Style**
* **W5 - clarity of point**
* **G2 – depth / detail**
* **G4 addressing question**
1. **STICK LOOSE SHEETS INTO BOOKS**

**Excellent Work:**

**The following chose to write their own versions – well done!**

**The following highlighted more unusual techniques:**

**THE TASK:**

3 paragraphs on S H Lawrence’s ‘Snake’ Y8 230119

**FEEDBACK TASK:**

* Identify where you have / haven’t used the ‘Key Ingredients’’
* Re-write with improvements if weak
* Look at an example of excellent work