Henry V Year 8 ASSESSMENT PLAN

**PLANNING**

**Before you begin, consider all the qualities that Henry shows in the play that make him the king / leader that he is. Write these down – good and bad – and keep a look out for this in the extract!**

**YOUR INTRODUCTION**

* **In your first sentence, briefly describe what the play is about, who it’s by, and why ideas of kingship and leadership are important.**
* **In your second section, state that you’ll begin by looking closely at the extract, and how it reflects Henry as king and leader, and that you’ll then go on to look at his character as king /leader in the rest of the play.**

**EXTRACT SECTION**

* **Before you start writing, read and annotate the extract, looking for a) words that you would associate with the concept of being a strong leader b) techniques that help impress these qualities onto the audience. Think about the points you came up with in your PLAN!**
* **Turn your observations into a series of PETAL points (ie. make a point about the qualities of kingship can be seen in the passage; giving an example of this from the extract; analysing techniques within the example in detail; linking to your next point). You should aim to make two or three of these.**

**WHOLE PLAY SECTION**

* **Go on to focus on the bullet points in the question. These should help you frame your answer - perhaps a paragraph (with some examples from the text, ideally) for each.**

**CONCLUSION**

* **Here, you could finish by including aCONTEXT point. Why was it important for Shakespeare to present Henry in this way? How does the time of this king relate to Shakespeare’s era? Go on to pull together the final picture the audience is left with as Henry as king.**

**CHECK for SPaG before you hand in!**